

**CONFIDENTIAL**

TR CC 100-1

CATALOG OF COURSES

OFFICE OF TRAINING

This Catalog supersedes TR CC 100-1, December 1954

Distribution:

1AB  
2A (mod)  
3A (mod)  
4AB  
5AB  
6A (mod)

DOC	1	REV DATE	28-1-81	BY	60 6199
ORIG COMP	5	OPI	11	TYPE	11
ORIG CLASS	5	PAGES	171	REV CLASS	C
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November 1955

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ADDENDUM

Chart No. 1, May 1956 (Revised) of the Schedule of Courses, distributed with this revision to the Catalog of Courses, reflects changes in the curricula and the organization of the Office of Training which are not detailed in the course descriptions in the Catalog or the revisions attached hereto.

These changes are:

1. The combining of the Basic and Intelligence Schools into one school: the Intelligence School.
2. The establishment of a new school: the International Communism School.
3. The extension of the Basic Orientation course from three (3) to four (4) weeks to broaden the study of basic intelligence and to incorporate a two (2) week phase on the subject of International Communism.

Schedules given on Chart No. 1, May 1956 (Revised), are accurate. Subsequent revisions to schedules and course curricula will be published in the OTR Bulletin.

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PREFACE

1. This catalog sets forth the objectives and content of courses given by, or arranged through, the Office of Training. In addition, it provides information on certain Non-OTR training conducted by other Agency components. It has been prepared to assist all Agency officials in planning the development of personnel through training. Arrangements for training should be made through the Training Officer in each case.

2. Available courses of training are grouped within this catalog according to the following sections: "B" (Basic Training), "I" (Intelligence Training), "L" (Language and External Training), "O" (Operations Training), "T" (Technical Training), and "N" (Non-OTR Training).

3. Courses grouped under sections "O" and "T" are restricted to personnel serving with the Clandestine Services. Other courses are open to personnel from all CIA components. Accordingly, this catalog has been prepared and distributed throughout Headquarters in two versions. This permits distribution to each B-level recipient of a catalog appropriate to his needs, and assures availability of the complete version to all A-level recipients for their information.

4. Each course listing provides the following information: course title, brief statement of course objectives, prerequisites in terms of security clearance and prior training or equivalent experience, limitations on enrollment, duration, location and, with the exception of some clerical courses, a description of the course content and the method of instruction employed.

5. In addition to those at Agency facilities, courses at Department of Defense schools and a variety of other professional courses are available to CIA personnel. These external courses are listed in the "L" section of the Catalog, and enrollment is arranged through the Office of Training. Enrollment in certain senior non-Agency courses is subject to prior action by Agency selection panels.

6. Under certain circumstances, the Office of Training is prepared to conduct special courses and training programs for personnel of other IAC agencies. For some OTR courses, quotas are established for representatives of the intelligence community.

7. For the convenience of the user, this catalog includes an Administrative Foreword, providing detailed information relative to planning training programs and initiating requests for training; a Table of Contents; and a set of Long-Term Schedules, providing course date and duration information.

MATTHEW BAIRD  
Director of Training

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Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

ADMINISTRATIVE FOREWORD

1. With the exception of OTR covert training, the office of the Registrar, OTR, is the focal point for all information relative to training programs conducted by OTR. Training Officers may consult the Registrar to obtain clarification concerning schedules, pre-course testing, quotas, enrollment procedures, and similar matters. The Registrar also maintains files on training records and evaluations.
2. Copies of training evaluations are directly distributed by the Assessment and Evaluation Staff, OTR, to the Office of Personnel and the component concerned. Any questions concerning these evaluations should be directed to the A & E Staff.
3. Students must complete a testing program prior to admittance to the Basic Orientation, Operations Familiarization, Operations Support, and Operations courses. This one day, pre-training testing program is administered by the A & E Staff on any Friday prior to the beginning of the course. Training Officers will directly contact the A & E Staff to schedule students for the testing program.
4. Requests for training conducted by OTR are prepared and submitted in accord with procedures set forth, under appropriate headings, in the succeeding pages of this Administrative Foreword. Requests for training conducted by Non-OTR Agency components are prepared and submitted in accord with procedures set forth under the headings, TECHNICAL TRAINING and NON-OTR CONDUCTED TRAINING.
5. Requests for covert OTR training should be sent to the Assistant Chief, Covert Training, OTR, through the Senior Staff Training Officer. Requests for covert TSS training should be sent to the Chief, TSS Training Division, through the Senior Staff Training Officer and the CI Staff (C/CI/OA).
6. The Director of Training prescribes the administrative conditions under which students participate in OTR training programs. This embraces cover, security, travel, per diem, time and leave, advances, accountings for funds, training materials, and equipment.
7. The Director of Training determines the amount and provides the funds necessary to meet costs of OTR training programs.
8. The Office of Personnel is responsible for time, leave, and pay matters for personnel occupying Career Development Slots.

BASIC TRAINING

Enrollment Procedures

25X1A 1. Enrollment in the following courses is part of entrance-on-duty processing for new personnel [REDACTED]

B-9 Clerical Induction

B-10 Clerical Orientation

B-1 CIA Introduction

Security Introduction

25X1A 2. Enrollment in the Basic Orientation course is required of all entrance-on-duty professional personnel [REDACTED] Training Request Form 73 (4 copies) will be submitted to the Registrar, OTR, for new personnel as well as for those on-duty personnel who register for the course:

a. Registration will remain open until 1700 hours on the Wednesday preceding the beginning of the course to accommodate entrance-on-duty personnel only.

b. Training requests for on-duty personnel should reach the Registrar by the Monday preceding the beginning of the course.

3. Enrollment in the remaining courses of Basic Training is by submission of Form 73 (4 copies) to Registrar, OTR. Training requests should reach the Registrar not later than the Monday preceding the beginning of the course.

INTELLIGENCE TRAINING

Enrollment Procedures

Application for Intelligence courses will be submitted on Training Request Form 73 (4 copies) to Registrar, OTR. Training requests should reach the Registrar not later than the Monday preceding the beginning of the course.

LANGUAGE AND AREA TRAINING (INTERNAL)

Enrollment Procedures

1. Four weeks prior to application for language or area training, the prospective student will make an appointment through his Training Officer for an interview with the appropriate instructor in the Language and External Training School, OTR. When language training is involved, the Training Officer will make arrangements for the student to take the Language Aptitude Test at least one week before the scheduled interview.
2. Training Request Form 73 (2 copies), completed in accordance with instructions by the Training Officer, will be brought by the student to the interview. At this time the form will be completed and signed by the instructor and returned to the student.
3. Thereafter, Form 73 (2 copies) must be forwarded through channels to arrive at the Registrar, OTR, two weeks before the beginning of the course.

EXTERNAL TRAINING

A. Enrollment Procedures

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1. Application for External Training courses [REDACTED]) will be made on Training Request Form 51-136. All Applications will be forwarded to the Registrar, OTR, through the Employees Activities Branch, Office of Security, DDS.
2. Applications for full-time programs of study at other Government agencies, and academic institutions in the Washington area, should be in OTR at least one, and preferably three, months prior to registration. Applications for full-time training at academic institutions outside the Washington area should be in OTR at least three, and preferably six, months prior to registration.
3. Applications for part-time training programs at academic institutions in the Washington area should be in OTR one month before the last day of registration at the university.
4. In cases where the training is contingent upon approval of a Career Development Slot, the contingency must be indicated in item #24 of Training Request Form 51-136. The originating office must also forward a memorandum to the CIA Career Council requesting a Career Development Slot.

B. Administrative Control

The student will be notified through his Training Officer at the time his application for training has been approved. The Processing Section, Administrative Branch, OTR, will establish a processing schedule for the trainee. Strict adherence to this schedule will ensure complete and timely processing. The Processing Section will arrange for cover and security, and will instruct the student on aspects of his program, including tuition, pay administration, travel, and per diem.

NON-OTR CONDUCTED TRAINING

A. Communications Training

1. The Office of Communications Training Officer is the focal point for all information relative to communications training. For detailed information regarding schedules, enrollment procedures, and similar matters, contact the Training Officer. The Office of Communications maintains permanent communications training records. Copies of training evaluations are forwarded to the Office of Personnel and to the component concerned.
2. The Office of Communication Request for Training (Form 51-112) should be forwarded to the OC Training Officer three weeks prior to the course starting date in order to permit time for procurement of the required cryptographic clearance.
3. For additional courses offered by the Office of Communications, not listed in the Non-OTR section of this OTR Catalog of Courses, request the Communications Course Catalog by calling the OC Training Officer.

B. Medical Training

The Medical Staff Training Officer is the focal point of contact for all information pertaining to Medical Training. For information regarding schedules, enrollment procedures, and similar matters, contact the Training Officer.

C. Office of Research and Reports

The Office of Research and Reports Training Officer is the focal point of contact for all information pertaining to ORR training. Application for training will be made to the Training Officer, on Training Request Form 73 (2 copies), at least ten days before the starting date of the course.

D. Office of Central Reference

The Office of Central Reference Training Officer is the focal point of contact for all information pertaining to Office of Central Reference training. Application for training will be made to the Training Officer, on Training Request Form 73 (2 copies), at least ten days before the starting date of the course.

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E. Office of Logistics

1. Logistics Support Course

Training requests for this course should be submitted on Training Request Form 73 (3 copies) to the Office of Logistics Training Officer, not later than ten days before the starting date of the course.

2. Other Logistics Training

Requests for tutorial, on-the-job, or orientation training should be made in the same form as above, but should be submitted three weeks in advance of the starting date.

F. Office of Security

The Security Introduction course is scheduled by the Office of Personnel for new personnel as part of the Entrance-on-duty procedure. For information regarding this, or other Security training, contact the Office of Security Training Officer.

OPERATIONS TRAINING

25X1A

A.



1. Enrollment Procedures - Application for Headquarters courses will be made on Training Request Form 73 (4 copies) submitted to the Registrar, OTR, not later than the Monday preceding the beginning of the course. Application for courses given at sites will be made on Form 73 submitted to the Registrar, OTR, not later than the third Friday preceding the beginning of the course.
2. Briefings - Each student enrolling in courses at training sites other than Headquarters will receive two briefings at Headquarters. The initial briefing will be sent to the student by the Registrar, OTR, under a memorandum stating when and where the subsequent briefing will take place. It usually is conducted on the Wednesday preceding the opening date of the course and is mandatory for all students.



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TECHNICAL TRAINING

Enrollment Procedures

1. Application for technical training conducted by TSS/DDP will be made on Training Request Form 73 submitted to the Registrar, OTR. All Technical training courses will be listed on a single Form 73, plus one copy of the form for each of the courses requested.
2. When OTR courses are combined with Technical training courses on a Form 73, the form will be prepared in four copies plus one additional copy for each of the Technical courses requested.
3. Training requests should reach the Registrar, OTR, not later than the Monday preceding the beginning of the course.

TABLE OF CONTENTS

<u>Courses</u>	<u>Section and Course No.</u>
<u>BASIC</u>	
CIA Introduction	B-1
CIA Review	B-2
Basic Orientation	B-3
Administrative Courses	B-4, 5
Management Courses	B-7, 8, 22
Clerical Courses	B-9 to 19
Instructional Techniques	B-20
Effective Writing	B-21
Dependents' Briefing	B-23
Departmental Briefing	B-24
<u>INTELLIGENCE</u>	
Intelligence Principles and Methods	I-1
World Communism	I-2
Conference Leadership	I-3
Scientific Intelligence	I-4
Effective Speaking	I-5
Writing Workshop	I-6
Reading Improvement	I-7
Reading Analysis Program	I-10
OO/C Refresher	I-11
<u>LANGUAGE AND EXTERNAL</u>	
<u>LANGUAGE (INTERNAL)</u>	

(See Introduction and Index to this section of the Catalog)

<u>Course</u>	<u>Section and Course No.</u>
<u>NON-OTR CONDUCTED TRAINING</u>	
<u>COMMUNICATIONS</u>	
Staff Cryptographic Systems (Manual) Briefings	
Staff Cryptographic Systems (Manual)	
Staff Cryptographic Systems (Manual) Refresher	
<u>MEDICAL</u>	
First Aid	
Individual Medical Support	
Medical Terminology	
<u>OFFICE OF RESEARCH AND REPORTS</u>	
Physical and Economic Geography of the U.S.S.R.	
Industrial Photographic Intelligence	
<u>OFFICE OF CENTRAL REFERENCE</u>	
Intelligence Subject Code	
<u>OFFICE OF LOGISTICS</u>	
Logistics Support	
<u>OFFICE OF SECURITY</u>	
Security Introduction	

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Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

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## INTELLIGENCE SCHOOL SCHEDULE

COURSE TITLE	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
B.1 CIA INTRODUCTION **											
B.2 CIA REVIEW *											
B.3 INTELLIGENCE ORIENTATION (FORMERLY BASIC ORIENTATION)	29 OCT	30 OCT	10 NOV	24 NOV	14 DEC	28 DEC	14 JAN	28 JAN	9 FEB	23 FEB	19 MARCH
B.4 ADMINISTRATIVE PROCEDURES											
B.5 OPERATIONS SUPPORT											
B.7 BASIC SUPERVISION **											
B.8 BASIC MANAGEMENT **											
B.9 CLERICAL											
B.10 CLERICAL ORIENTATION											
B.11 CLERICAL RE-ORIENTATION											
B12-19 CLERICAL REFRESHER PROGRAM											
B.20 INSTRUCTIONAL TECHNIQUES											
B.21 EFFECTIVE WRITING **											
B.22 MANAGEMENT (SPECIAL)											
B.23 DEPENDENTS' BRIEFING											
B.24 DEPARTMENTAL BRIEFING											
1.1 INTELLIGENCE TECHNIQUES (FORMERLY INT PRINC & METH.)											
1.3 CONFERENCE LEADERSHIP **	22 OCT	23 OCT	26 NOV	6 DEC	22 JAN	26 JAN	27 FEB	21 MARCH	29 APR	23 MAY	20 JUN
1.4 SCIENTIFIC INTELLIGENCE											
1.5 EFFECTIVE SPEAKING **											
1.6 WRITING WORKSHOP **											
1.7 READING IMPROVEMENT **											
1.10 READING ANALYSIS **											
1.11 OO/P REFRESHER **											
SCHEDULED UPON REQUEST											
18 28											

## SCHEDULE OF THE SCHOOL OF INTERNATIONAL COMMUNISM

COURSE TITLE	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
C.1 INTRODUCTION TO COMMUNISM (PART 1 OF B-3)	16 NOV	23 NOV	30 NOV	6 DEC	13 DEC	18 JAN	25 JAN	1 FEB	10 FEB	15 MARCH	16 MARCH
C.2 COMMUNIST ORGANIZATION AND OPERATIONS *											
0.6 *** (SEE CHART NO.4)											

\* FOR FIELD RETURNEES PRIMARILY  
\*\* PART-TIME COURSES  
\*\*\* FOR OO/P PERSONNEL ONLY

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## LANGUAGE AND AREA SCHOOL SCHEDULE — AREA AND INTEGRATED AREA-LANGUAGE COURSES

COURSE TITLE	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
BASIC COUNTRY SURVEYS											
CHINA											
GERMANY											
EGYPT											
INDIAN SUB-CONTINENT											
JAPAN											
REGIONAL SURVEYS											
AFRICA SOUTH OF THE SAHARA											
FERTILE CRESCENT											
FREE EUROPE											
MIDDLE EAST											
NAT. INTEREST OF U.S. IN MIDDLE EAST*											
NORTHEAST ASIA											
RUSSIA IN ASIA											
SOUTHEAST ASIA											
SOVIET BLOC											
AMERICAN ABROAD											
GERMANY											
GREECE											
JAPAN											
MIDDLE EAST & AFRICA											
WESTERN EUROPE											
INTEGRATED AREA-LANGUAGE PROGRAMS											
GERMANY											
GREECE-TURKEY											
JAPAN											
RUSSIA INTERMEDIATE** 18W	10 OCT.	7	24	10							
	24 SEPT.										

\*ALL COURSES ARE PART TIME EXCEPT THOSE ASTERISKED \*\*INCLUDES KOREA

## INTENSIVE (FULLTIME) LANGUAGE COURSES

COURSE TITLE	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
BASIC											
CHINESE (YEARLY 48 WEEKS)	10 OCT.										
FRENCH (TWICE YEARLY 23 WEEKS)	10 OCT.										
GERMAN (TWICE YEARLY 24 WEEKS)	10 OCT.										
GREEK (YEARLY 44 WEEKS)	10 OCT.										
JAPANESE (YEARLY 29 WEEKS)	10 OCT.										
ITALIAN (YEARLY 36 WEEKS)	10 OCT.										
PERSIAN (TWICE YEARLY 24 WEEKS)	10 OCT.	12									
ROMANIAN (TWICE YEARLY 22 WKS.)	10 OCT.										
RUSSIAN (YEARLY 38 WEEKS)	17 SEPT.										
SPANISH (TWICE YEARLY 23 WEEKS)	10 OCT.										
TURKISH (YEARLY 44 WEEKS)	4 JUN.										
INTERMEDIATE AND ADVANCED COURSES											
CHINESE INTERMEDIATE (GTR.15 WKS.)	10 OCT.		25								
CHINESE ADVANCED (GTR.15 WKS.)											
RUSSIAN INTERMEDIATE (GTR.15 WKS.)											
RUSSIAN ADVANCED (GTR.13 WKS.)											
RUSSIAN WORKSHOP (YEARLY 7 WKS.)	24 SEPT.	21									
APPLIED LANGUAGES **											
CHINESE (YEARLY 6 WKS.)											
FRENCH (YEARLY 6 WKS.)											
GERMAN (YEARLY 6 WKS.)											
ITALIAN (YEARLY 6 WKS.)											
RUSSIAN (YEARLY 6 WKS.)											

\*\* CIA PERSONNEL ONLY WHO POSSESS PROFICIENCY EQUAL TO ORGANIZATION'S INTERMEDIATE STANDARD  
OR COMPLETION OF AN ADVANCED COURSESECRET  
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TR CC 101-1  
LONG-TERM SCHEDULE NO.2

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## LANGUAGE AND AREA SCHOOL SCHEDULE - PART-TIME LANGUAGE COURSES

COURSE TITLE	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
CHINESE											
ELEMENTARY SPOKEN	5										
CZECH											
ELEMENTARY READING - I & II											
FRENCH											
ELEMENTARY READING											
APPLIED TRANSLATION GROUP											
ELEMENTARY SPOKEN - I	6 OCT	14	8	15	1						
ELEMENTARY SPOKEN - II	8 OCT										
INTERMEDIATE SPOKEN - I	6 OCT										
INTERMEDIATE SPOKEN - II	8 OCT										
GERMAN											
ELEMENTARY READING	17 SEPT		4	1							
ELEMENTARY SPOKEN - I	8 OCT	21									
ELEMENTARY SPOKEN - II	8 OCT										
APPLIED TRANSLATION GROUP	17 SEPT										
ITALIAN											
ELEMENTARY READING	8 OCT										
APPLIED TRANSLATION GROUP	8 OCT										
ELEMENTARY SPOKEN - I	8 OCT										
ELEMENTARY SPOKEN - II	8 OCT										
INTERMEDIATE SPOKEN - I	8 OCT										
JAPANESE											
ELEMENTARY READING, WRITING,	1 OCT										
INTERMEDIATE READING, WRITING,	1 OCT										
AND/OR SPEAKING,	2 SEPT										
ADVANCED READING, WRITING,	2 SEPT										
AND/OR SPEAKING	3 SEPT										
PORTUGUESE											
ELEMENTARY READING	9 OCT										
APPLIED TRANSLATION GROUP	9 OCT										
ROMANIAN											
ELEMENTARY READING	8 OCT										
APPLIED TRANSLATION GROUP	8 OCT										
RUSSIAN											
FAMILIARIZATION	1 OCT	23	17	BRK	16	11	3				
ELEMENTARY READING - I & II	1 OCT			BRK	28	12					
INTERMEDIATE READING - I & II	1 OCT			BRK		11					
ECONOMIC READING - I & II	1 OCT			BRK		11					
SCIENTIFIC READING - I & II	1 OCT			BRK		11					
ELEMENTARY SPOKEN - I & II	1 OCT		7	BRK	28	12					
INTERMEDIATE SPOKEN - I & II	1 OCT			BRK		11					
TRANSLATION WORKSHOP	1 OCT			BRK		11					
IN ENGLISH LANGUAGE	1 OCT			BRK		11					
ELEMENTARY SHORT COURSE I & II	1 OCT - PHASES I & II			BRK							
SPANISH											
ELEMENTARY READING	8 OCT		14								
APPLIED TRANSLATION GROUP	8 OCT										
ELEMENTARY SPOKEN - I	8 OCT										
ELEMENTARY SPOKEN - II	8 OCT										
INTERMEDIATE SPOKEN - I	8 OCT										

NOTE: ENROLLMENT REQUIRED 4 WKS IN ADVANCE  
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Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

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Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

1  
SIC  
(COMMUNISM)

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

S-E-C-R-E-T

C-1

This new School of International Communism course will be listed in your next issue of the OTR Catalog. Please cut out this listing and place it in your office copy of the Catalog as course number C-1.

TITLE	Introduction to Communism
OBJECTIVES	A basic understanding of the Communist ideology and of the background, organization, activities, and capabilities of the International Communist Movement and the USSR
PREREQUISITES	Top Secret clearance Pretest
ENROLLMENT	25 to 125
DURATION	Two weeks (80 hours)
LOCATION	Headquarters

As the second phase of the four week course, Intelligence Orientation, C-1 is required for all intelligence officers and such other officer personnel as are concerned with the support of Agency activities. As a separate course, C-1 will normally be prerequisite to further courses in the School of International Communism and the USSR.

This course provides a basic introduction to the International Communist Movement. The major section is devoted to the background of the movement, with particular emphasis upon its origins and appeals, and the significance of its doctrine; its general organizational concepts, with emphasis upon the current structure of both the open and underground Parties; and the tactics employed to increase Party influence and power and to carry out insurrectionary activity.

The course also provides a brief orientation on the USSR, both characteristics of the USSR as a national state, and the role of the USSR in the International Communist Movement. The principal events of Soviet historical development, the interrelationships of the Communist Party of the Soviet Union and the Government of the USSR, the Soviet economy, Soviet military, scientific and clandestine capabilities, and current Soviet objectives are emphasized.

(OVER→)

S-E-C-R-E-T

This new School of International Communism course will be listed in your next issue of the OTR Catalog. Please cut out this listing and place it in your office copy of the Catalog as course number C-2.

TITLE	Party Organization and Operations
OBJECTIVES	A concrete knowledge of the organization and intra-Party activities of Communist Parties in the Free World
PREREQUISITES	Top Secret clearance <u>Introduction to Communism</u> , or equivalent
ENROLLMENT	10 to 30
DURATION	Four weeks, half-time (80 hours)
LOCATION	Headquarters

This course expands the Party organization and internal operations sections of the former World Communism course. It is available to intelligence officers throughout the Agency who need a practical working knowledge of the structure and activities of Communist Parties outside of the Sino-Soviet Bloc, and for operations officers it fulfills a prerequisite for course O-6.

A two-day introductory section analyzes the relationships between the International Communist Program and the programs of specific parties, with emphasis upon the types of tactics used by national Parties to expand their strength and influence. This is followed by a review of Party organizational principles and the current status of non-Orbit Parties. The major section of the course is made up of a series of detailed analyses, using case histories, of the structure, functions, and the day-to-day operations of open and underground Parties and front organizations. Principal emphasis is placed upon cadre, agitprop, front, underground and espionage activities.

The course includes lectures, discussions, assigned readings, and the preparation of a research paper.

This new School of International Communism course listing supersedes the O. 6 found in your current OTR Catalog. Please cut out this listing and place it in your office copy of the Catalog; because DD/P personnel only may be admitted to this course, be sure to place this O. 6 listing in its place in the Operations School section of your Catalog.

**TITLE** Anti-Communist Operations

**OBJECTIVES** Planning, supervision and conduct of various types of clandestine operations against Communist Parties and their auxiliary organizations

**PREREQUISITES** Top Secret clearance  
Operations course, or the equivalent in Headquarters or Field experience  
Party Organization and Operations course, or equivalent knowledge of Party structure and activities  
Projected assignment in anti-Communist operations

**ENROLLMENT** 6 to 15

**DURATION** Four weeks (80 hours) half-time

**LOCATION** Headquarters

This course, conducted primarily on a seminar basis, provides an analysis of:

- (a) The development of anti-Communist operations by the U. S.
- (b) [REDACTED]
- (c) [REDACTED]
- (d) Case histories of both unilateral and liaison operations.

25X1A

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

INTELLIGENCE

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

TITLE	CIA Introduction
OBJECTIVE	Basic coverage of substantive and organizational intelligence material
PREREQUISITE	Secret clearance
ENROLLMENT	16 to 83
DURATION	Three hours
LOCATION	Headquarters

This course is designed to familiarize new personnel and guests from the IAC with the growth of the American intelligence system, showing the development of the Agency and the current relationship of all agencies of the IAC to the National Security Council. It also includes an explanation of significant terms peculiar to the system of intelligence and the responsibilities of offices in the Agency. Interrelationship of functions and responsibilities among all offices, and the overt and clandestine features of the Agency are stressed.

TITLE	CIA Review
OBJECTIVE	Basic coverage of substantive and organizational intelligence material
PREREQUISITE	Secret clearance
ENROLLMENT	16 to 83
DURATION	Three hours
LOCATION	Headquarters

This course is designed to refamiliarize personnel of the Agency returning from extended overseas assignments with organizational developments and changes which have taken place in the national intelligence structure, and the relationship of the Agency with the National Security Council.

A major portion of this course will be a seminar.

TITLE                    Basic Orientation

OBJECTIVES            Mission, organizational structure and functions of the American intelligence community, with emphasis on the Agency

                          Nature of clandestine activity, and roles of Agency components in collection, production, coordination, evaluation, and dissemination of intelligence

                          Introduction to Communism and the USSR with emphasis on Communist ideology, methods, tactics, and organization of the government and Communist Party

                          Discussions concerning The American Thesis

PREREQUISITES        Top Secret clearance

                          Pretest

ENROLLMENT            10 to 125

DURATION              Three weeks (120 hours)

LOCATION              Headquarters

This is the basic course for all intelligence officers and such other officer personnel as are concerned with support of operations. It defines the Agency's place in the intelligence community, functions of Agency substantive offices, and the part played by covert activity in the fields of foreign relations and defense.

Guest lecturers from various operating components explain the processing of intelligence from collection to ultimate use. An extensive exhibit familiarizes students with the stages and production of intelligence-gathering activity.

The second phase of this course provides a basic introduction to the theory and practice of Communism and satisfies a prerequisite for further, specialized study offered in the course on World Communism and the new Anti-Communist Operations course.

The course includes films, seminars, and examinations on the various phases of instruction.

This Intelligence School course listing supersedes that found in your current OTR Catalog. Please cut out this listing and place it in your office copy of the Catalog as course number B. 3 (Former title, Basic Orientation).

TITLE	Intelligence Orientation
OBJECTIVES	<u>Introduction to Intelligence Phase</u> Mission, structure and functions of the American intelligence community. Mission, organization and functions of CIA The role of CIA components in collection, production and dissemination of intelligence and the conduct of other activities <u>Introduction to Communism Phase</u> A basic understanding of the Communist ideology and of the background, organization, activities, and capabilities of the International Communist Movement and the USSR
PREREQUISITES	Top Secret Clearance Pretest
ENROLLMENT	25 to 125
DURATION	Four weeks (160 hours)
LOCATION	Headquarters

Introduction to Intelligence Phase:

This is the first phase of the four-week course, Intelligence Orientation, required for all intelligence officers and such other officer personnel as are concerned with the support of Agency activities.

This phase defines the Agency's place in the national security framework and the intelligence community. It describes the functions of Agency offices, their interrelationships, the nature of intelligence, and other activities of CIA.

The responsibilities and functions of various Offices are explained by guest lecturers. Students receive personal attention in a series of staff conducted seminars. The Intelligence Products Exhibit familiarizes the student with the scope of the Agency's intelligence activities.

S-E-C-R-E-T

Introduction to Communism Phase:

As the second phase of the four-week course, Intelligence Orientation, this is required for all intelligence officers and such other officer personnel as are concerned with the support of Agency activities. As a separate course, this phase will normally be prerequisite to further courses in the School of International Communism and the USSR. (See course C-1)

This course provides a basic introduction to the International Communist Movement. The major section is devoted to the background of the movement, with particular emphasis upon its origins and appeals; the significance of its doctrine; its general organizational concepts, with emphasis upon the current structure of both the open and underground parties; and the tactics employed to increase Party influence and power and to carry out insurrectionary activity.

The course also provides a brief orientation on the USSR, both characteristics of the USSR as a national state, and the role of the USSR in the International Communist Movement. The principal events of Soviet historical development, the interrelationships of the Communist Party of the Soviet Union and the Government of the USSR, the Soviet economy, Soviet military, scientific and clandestine capabilities, and current Soviet objectives are emphasized.

A briefer section is given to coverage of the development of the Communist Party China and the current status of Communist China in the International Communist Movement.

The course includes lectures, demonstrations, films, and a series of basic readings.

S-E-C-R-E-T

TITLE	Administrative Procedures
OBJECTIVES	Basic procedures of administration in DDI and DDS Headquarters offices and administrative support in DDP Headquarters and Field Stations  Organization and Functions of Agency Offices and Staffs  Operational and security hazards involved in support functions
PREREQUISITES	Top Secret clearance  Pretest
ENROLLMENT	10 to 50 (Students may be enrolled for all, or for portions of the course, as required)
DURATION	Three weeks (120 hours)
LOCATION	Headquarters

The purpose of this course is to indoctrinate clerical personnel of the DDS, DDI and DDP. (Officer personnel, and those of the clerical level for whom increased responsibility and authority are imminent, should be scheduled for Operations Support.)

During the first week of the course, organization, general office regulations and procedures as applied in the use of vouchered funds will be emphasized. The second week concerns an introduction to clandestine activities, and the administrative regulations and procedures that apply to DDP Headquarters; and the third week the overall field procedures.

Students receive comprehensive problems in name checks, dispatch, pouch, cable and message writing procedures; unvouchered funds procedures of domestic and foreign travel; finance and property accounting. Agency regulations and procedures are covered by an objective test.

Lectures examine the organization, mission and functions of the Agency and the Clandestine Services, and orient the student in relation to his function and responsibility to the Agency. Defensive security is stressed, particularly with regard to its application to the administrative elements of a clandestine organization.

TITLE Operations Support

OBJECTIVES Basic principles, theory, and doctrine of clandestine organization and activity  
Problems of administrative support into clandestine operations

PREREQUISITES Top Secret clearance  
Basic Orientation, or equivalent in Headquarters or Field experience

ENROLLMENT 10 to 65

DURATION Five weeks (200 hours)

LOCATION Headquarters

This course is for personnel concerned with administrative functions in support of the Clandestine Services. The material as presented is designed for officer personnel; however, those of the clerical level for whom increased responsibility and authority are imminent may be admitted.

Instruction is given in two phases - Tradecraft Principles and Administrative:

The Tradecraft Principles Phase introduces students to the basic principles and techniques of clandestine operations, and to the organization and functions of the Clandestine Services.

The Administrative Phase analyzes the interrelationships between operating functions and administrative support functions. Procedures, regulations, projects, PRQ's, name check, agent service record and termination methods, handling of Operational Approvals, information request and report, dispatch, pouch, cable and message writing procedures; domestic and foreign travel; finance and property accounting are emphasized.

The lectures are supplemented by case histories, practical work, films, seminars, and field problems.

TITLE	Basic Supervision
OBJECTIVE	Effective management at the level of the first-line supervisor
PREREQUISITES	Top Secret clearance GS-5 through GS-14 Present or anticipated supervisory assignment
ENROLLMENT	8 to 18
DURATION	Two weeks: 4 hours each morning (40 hours), plus from 10-15 hours' unclassified reading outside scheduled class time
LOCATION	Headquarters

The course is for persons from all major components at all levels through GS-14 who are directly responsible for personnel at the first working level. The objective is to orient the first-line supervisor to the responsibilities and authority which are characteristic of first-line supervision throughout the Agency. Presentations at the GS-12 to GS-14 level are titled "Supervision for Intelligence Officers" and are specifically geared to two types of individuals: (1) those whose main responsibility is substantive research but who also have some management responsibility as project leaders, and (2) those who guide or advise other Intelligence Officers or technical personnel in a staff or liaison capacity.

The course assumes that most students are carrying their own production workload, and that supervisory responsibilities are in addition to, and not in place of, their substantive, technical or production assignments. Particular emphasis is given problems of person-to-person relationships as the supervisor meets them in his responsibilities for training, communicating, planning and disciplining. Selected aspects of organization, leadership and control are also dealt with.

Each successive course is offered to a specified group, for example, GS-9 - GS-11, so that supervisors of a given general level of responsibility work together and so that specific course content can be adjusted to the needs and capacity of the participants. A limited number of non-supervisors being prepared for supervisory positions can be accepted, but the specific reasons for their attendance at the course should be made clear to them and to the instructor by the supervisor concerned.

The course content includes: reading, lectures, and group discussions of problem cases. Through these means students are guided in applying basic principles of sound management to the situations in which they are working.

TITLE	Basic Management
OBJECTIVE	Effective management at the Branch Chief supervisory level
PREREQUISITES	Top Secret clearance GS-11 through GS-15
ENROLLMENT	8 to 20
DURATION	Two weeks - 4 hours each morning (40 hours), plus 10 to 20 hours of unclassified outside reading
LOCATION	Headquarters

The course is aimed primarily at the level of the Branch Chief, but is open to personnel above and below that level. Each successive course is offered to a specified group, for example, GS-12 through GS-14, so that supervisors of a given general level of responsibility work together. Students in the course are assumed to have at least one lower echelon of supervisors under their direction; for example, section heads. It is presumed that substantially full time on the job is spent in management activities (planning, directing, coordinating and controlling), rather than in direct substantive work. The course covers elements of management which are common to middle levels in DD/I, DD/S, and DD/P.

The course contains the following major elements: (1) a highly generalized job analysis of middle management responsibilities in the Agency; (2) a limited amount of general doctrine current in the field of management; (3) discussion of specific management techniques in use in Agency components; and (4) group analysis of problem situations and of case histories.

At every point the course emphasizes the student's responsibility for translating his own background of experience and the information exchanged in the course into the terms and problems of his current job assignment. He is encouraged to define his problems as specifically as possible, to select a line of attack, and to undertake his own solutions. The 40 hours of the course span two weeks in half-day sessions, so that participants may maintain daily contact with their offices and apply ideas of the classroom to the job situation.

TITLE                   Clerical Induction

OBJECTIVES           Development of speed and accuracy in shorthand and in typewriting  
                         Review of grammar, punctuation, capitalization, and word usage  
                         Familiarization with geographic areas of Agency interest  
                         Introduction to the Agency's filing systems

PREREQUISITES       Provisional or full clearance  
                         Clerical background

ENROLLMENT           5 to 125

DURATION           One week (40 hours)

LOCATION           Headquarters

The course is designed to prepare new clerical employees for effective Agency service. Emphasis is given to the techniques of shorthand and typewriting, and to a review of English usage--sentence structure, pronouns, verbs, agreement of subject and verb, adjectives and adverbs, confusing words, syllabication, possessives, capitalization, the uses of the comma, semicolon, colon, quotation marks, and the use of the dictionary. Geographic aspects of Europe and Asia are presented--location of countries, capitals, products, political situations, and attitudes toward Communism. Filing systems and procedures as outlined in the Agency's "Handbook for Subject Filing" are discussed and exercises are given for the filing of correspondence.

TITLE           Clerical Orientation

OBJECTIVES      Acquaintance with the Agency mission, functions, and procedures within the national intelligence framework  
                  Preparation for Agency clerical service

PREREQUISITE    Secret clearance

ENROLLMENT      5 to 32

DURATION        Three days (24 hours)

LOCATION        Headquarters

This course is designed to orient all new clerical personnel to the Agency and its relative position within the national intelligence community. Instruction includes lectures on intelligence, Communism, and Agency office procedures and practices such as telephoning, filing, correspondence, and security.

B-11

TITLE           Clerical Reorientation

OBJECTIVES      Reorientation to Agency mission, functions, and procedures within the national intelligence framework  
                  Review of current clerical problems

PREREQUISITES    Secret clearance  
                  One year of Agency clerical experience

ENROLLMENT      15 to 20

DURATION        One day (7 hours)

LOCATION        Headquarters

This course is designed for experienced clerical personnel who will, in the supervisor's opinion, benefit from an up-to-the minute condensation of the three-day Clerical Orientation Course. It includes current information on Agency organization and the intelligence community. It provides for discussion of common clerical problems, analysis of clerical responsibilities, and refinement of clerical and related skills.

This is a new Intelligence School course listing. Please cut out this listing and place it in your office copy of the OTR Catalog as course number I-12.

TITLE	Intelligence Research (Maps)
OBJECTIVES	An appreciation of the significance of geographic factors in intelligence analysis; an introduction to map research methodology; and, development, through practice, of the skills required to derive a maximum of information from US and foreign maps.
PREREQUISITES	Secret clearance
ENROLLMENT	10 to 15
DURATION	Three mornings a week for three weeks (27 hours)
LOCATION	Headquarters

Intelligence Research (Maps) is designed to:

Relate geography to intelligence analysis. Examine the various types of geography and the influence of geographic environment upon human activities. Illustrate the importance of geographic factors bearing on the intelligence problem by specific examples. Identify and classify on a functional basis the types of maps of value to the intelligence officer and demonstrate their preparation for use as briefing aids. Impart a general understanding of the problem of map projection, but emphasize the advantages and limitations of those projections most likely to be encountered by the Intelligence Officer in the course of his work. Teach the simple skills required in order to derive a maximum of information from maps.

Broaden the range of the map user through familiarity with maps produced by various U.S. Agencies; and, with the principal military topographic, commercial, and non-military map series published in foreign countries. Teach the mathematical formulas needed to convert foreign geographic coordinates based on the metric system; and, adjust geographic references based on prime meridians other than that passing through Greenwich. Familiarize the students with map reference materials available for geographic research; and, the comprehensive map support services offered by components of CIA and other government departments. Test by means of a Class Problem the various skills taught throughout the course.

S-E-C-R-E-T

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REGIONAL SURVEY

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MIDDLE EAST

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4 FEBRUARY TO 12 APRIL

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This course will be given Monday, Wednesday and Friday, from 0900 to 1100 hours, in Room 2132 "I" Building. Applications must be received by the Registrar, Office of Training, on or before 21 January 1957. An interview with the instructor, [REDACTED] Room 2129 "I" Building, extension 4437, is required of applicants.

25X1A

This course is designed for personnel who are qualified by reason of academic training or experience to do introductory, graduate-level work on the Middle East. Prospective students are urged to begin now to read in the literature of the field, and for this purpose may telephone Mr. [REDACTED] for a brief, annotated reading list; also, a syllabus of the course with a list of guest lecturers is available on request.

The area covered in this course includes the Arab States, [REDACTED] Turkey and Iran, and to some extent the Sudan, North Africa, Afghanistan and Pakistan. The emphasis throughout the survey is placed on the area as a whole, its peoples and its problems. The main subjects, therefore, will be the modern political and diplomatic history of the Middle East; geo-political and geo-strategic aspects of the area; the race, language, life and thought of the people; and such problems as the [REDACTED] issue, Arab nationalism, Middle East defense and Soviet penetration.

25X1A

25X1A

TITLE English Usage

OBJECTIVES Review of basic grammar principles which include parts of speech, their effective use in sentences, and sentence structure

Review of fundamental and practical rules of punctuation and capitalization

The use of the dictionary, and the systematic study of word usage with emphasis on confusing words

PREREQUISITES Secret clearance

Pretest

ENROLLMENT 5 to 15

DURATION Four weeks -  $1\frac{1}{4}$  hours per day (25 hours)

LOCATION Headquarters

NOTE

Courses B-12, 13, 14, 15, 16, 17, 18, and 19 comprise the Refresher Training Program.

*Clerical*

TITLE	Shorthand Theory Review
OBJECTIVES	Review of Gregg shorthand theory
	Dictation speed of 60 words per minute on <u>practiced</u> material
PREREQUISITES	Secret clearance
	Basic knowledge of Gregg shorthand theory
	Pretest
ENROLLMENT	5 to 20
DURATION	Four weeks - $1\frac{1}{2}$ hours per day (30 hours)
LOCATION	Headquarters

B-14	
TITLE	Introductory Shorthand Dictation
OBJECTIVES	Review of Gregg shorthand theory Dictation speed of 60 words per minute
PREREQUISITES	Secret clearance Pretest or achievement of objectives in preceding class (Dictation speed of 60 words per minute on <u>practiced</u> material)
ENROLLMENT	5 to 20
DURATION	Four weeks - 1 hour per day (20 hours)
LOCATION	Headquarters

TITLE                    Intermediate Shorthand Dictation  
OBJECTIVES            Review of Gregg shorthand theory  
                          Dictation speed of 80 words per minute  
PREREQUISITES        Secret clearance  
                          Pretest or achievement of objectives in preceding class  
                          (Dictation speed of 60 words per minute)  
ENROLLMENT            5 to 20  
DURATION             Four weeks - 1½ hours per day (30 hours)  
LOCATION             Headquarters

TITLE                    Advanced Shorthand Dictation  
OBJECTIVES            Stenographic practice in Agency terminology  
                          Dictation speed of 100 words per minute  
PREREQUISITES        Secret clearance  
                          Pretest or achievement of objectives in preceding class  
                          (Dictation speed of 80 words per minute)  
ENROLLMENT            5 to 20  
DURATION             Four weeks - 1½ hours per day (30 hours)  
LOCATION             Headquarters

TITLE Non-clerical Basic Typing

OBJECTIVE Introduction to typing for non-clerical personnel who will find the machine a helpful, occasional tool in the preparation of notes, memos, and drafts

PREREQUISITE Secret clearance

ENROLLMENT 15 to 30

DURATION Eight weeks - 45 minutes per day (30 hours) - (Scheduling of the course is sometimes on Agency time, sometimes on student's time)

LOCATION Headquarters

B-18

TITLE Typing Techniques Review

OBJECTIVES Review of keyboard and basic techniques  
Development of speed and accuracy  
40 net words per minute on a ten-minute timed writing

PREREQUISITES Secret clearance  
Basic knowledge of the keyboard  
Pretest

ENROLLMENT 5 to 15

DURATION Four weeks - 1 hour per day (20 hours)

LOCATION Headquarters

TITLE Advanced Typing

OBJECTIVES Refine techniques  
Increase speed and accuracy

PREREQUISITES Secret clearance  
Pretest or achievement of objectives in preceding class  
(40 net words per minute on a ten-minute timed writing)

ENROLLMENT 5 to 15

DURATION Four weeks - 1 hour per day (20 hours)

LOCATION Headquarters

TITLE Instructional Techniques

OBJECTIVES Teaching methods and techniques as practiced in the Office of Training  
Capabilities of Office of Training for instructional support

PREREQUISITE Top Secret clearance

ENROLLMENT 10 to 20

DURATION One week (40 hours)

LOCATION Headquarters

This course introduces students to the principles and methods of teaching and learning, including the advantages and uses of visual and aural aids. Emphasis is placed on self-improvement and the instructional techniques employed in the Office of Training.

Students prepare lesson plans and present lectures or demonstrations in subjects of their own choosing. Directed discussions help to point out strong points and defects of the presentations. Methods of preparation of training aids and this organization's capabilities to supply all types of training aids, from posters and charts through films to sand tables and three-dimensional aids, are discussed.

In cases where a sponsoring office requests that a student be given specialized instruction, on-the-job tutorial training with senior instructors will be provided.

TITLE	Effective Writing
OBJECTIVES	To study those principles of exact, clear, forceful, expository writing which must be possessed as minimum skills by any employee who writes or supervises writing activities  To investigate and practice the most effective methods of organizing and presenting material for specific purposes  To sharpen, through study and practice, the capacity to perform accurate, logical thinking, and to show the essential relationship between good thinking and good writing
ENROLLMENT	20
DURATION	20 hours - two 1-hour sessions per week for ten weeks
LOCATION	Headquarters

The course is designed for professional employees at all levels throughout the Agency. It includes lectures, practical exercises and critiques. In addition to group discussions, the course provides as much individual assistance on writing problems as time or circumstances permit.

TITLE Management (Special)

OBJECTIVE Effective management at intermediate and higher supervisory levels

PREREQUISITES Top Secret clearance  
GS-12 through GS-18

ENROLLMENT 12 to 18

DURATION 35 to 60 hours (Part-time or full-time, as requested)

LOCATION Headquarters, or as otherwise designated

This is a special course, flexible as to content and schedule, designed to meet any needs of particular Agency components for basic management training which cannot be met satisfactorily by the regularly scheduled presentations of the Basic Management Course.

The course is presented only as requested by the Agency component or components desiring the coverage and is developed by the OTR staff in collaboration with the requesting component. Requests should provide sufficient lead time for the preparation of the type of presentation desired. Further information can be obtained from the Chief, Management Training, OTR, extension 2761.

TITLE                   Dependents' Briefing  
OBJECTIVE               Orientation of overseas-bound dependents to the Agency mission and the responsibilities of "cover"  
PREREQUISITE           Secrecy Agreement  
ENROLLMENT             16 to 50  
DURATION               Three hours each on two successive days  
LOCATION               Headquarters

This program is designed to acquaint adult dependents of Agency personnel going abroad with the importance of "cover" and how to live in foreign communities under such circumstances.

B-24

TITLE                   Departmental Briefing  
OBJECTIVE               Orientation in national and departmental relationships existing throughout the American intelligence community, emphasizing the responsibility of the Director of Central Intelligence  
PREREQUISITE           Top Secret clearance  
ENROLLMENT             16 to 83  
DURATION               Three hours  
LOCATION               Headquarters

This program is designed to familiarize personnel from the IAC agencies with the organization and procedures pertinent to the system of national intelligence production, operation, and coordination, and its interconnecting links with policy.

This Intelligence School course listing supersedes that found in your current OTR Catalog. Please cut out this listing and place it in your office copy of the Catalog as course number I-1 (former title Intelligence Principles and Methods).

TITLE	Intelligence Techniques
OBJECTIVE	To instruct and give practice in the skills and methods involved in the processing of intelligence materials
PREREQUISITES	Top Secret clearance <u>Intelligence Orientation</u> course, or equivalent in Headquarters or Field experience
ENROLLMENT	10 to 30
DURATION	Four weeks (160 hours)
LOCATION	Headquarters

Intelligence Techniques is a course designed to give instruction and training primarily to Junior Officer Trainees and other new professional employees who will be engaged in the processing of intelligence materials. The course is scheduled to follow immediately after the Intelligence Orientation course.

In Intelligence Techniques the emphasis is on "learning by doing." In lecture-discussion periods students are instructed in methods of processing information for a variety of intelligence purposes. The techniques are then applied in a series of exercises, such as preparation of an OO-B report; abstracting or extracting information pertinent to a particular problem from a number of related documents; writing intelligence briefs, memoranda, and special articles. Practice is also afforded in the oral presentation of intelligence through a series of briefings on selected subjects and problems of current strategic intelligence. In order to obtain experience in intelligence research methodology, each student selects an intelligence problem and reports the results of his research.

TITLE                   World Communism

OBJECTIVE               History, theory, structures and organizations, strategy and tactics, and operations of Communist Parties

PREREQUISITES           Top Secret clearance  
                         One-week study of Communism (Basic Orientation), or equivalent

ENROLLMENT              6 to 30

DURATION               Four weeks (160 hours)

LOCATION               Headquarters

This course, formerly known as Communist Party Operations, is now available to all intelligence officers throughout the Agency who need a working knowledge of the World Communist movement. For analysts, the course provides a framework for further study of any substantive aspect of World Communism; for operations officers it provides a basis for specific approaches studied in detail in the new Anti-Communist Operations course.

Emphasis is placed on aspects of Party principles, strategy and tactics, functions, structures, organizations and operations. Lectures and discussions are designed to give students a comprehensive knowledge of World Communism. Specific attention is focused on basic terminology and essentials of ideology in relation to current operational objectives of Agency staff components. The course analyzes the structures and functions of Party organs and parallel apparati, including development of cadres, propaganda, and finance. Special study is devoted to aspects of Communist clandestine operations, i.e., military, intelligence, and the underground.

Training aids, including charts and films, illustrate the material covered in lectures and discussions.

**TITLE** Conference Leadership

**OBJECTIVE** To identify, explain, and apply the principles and techniques of effective conference planning, leadership, and participation

**PREREQUISITE** Top Secret clearance

**ENROLLMENT** 12 to 16

**DURATION** Six weeks: two 2-hour sessions per week (24 hours)

**LOCATION** Headquarters

The course is designed primarily for officers in all components of the Agency who are responsible for planning and leading various types of group discussions, but the role of an effective participant is also emphasized. In the first two class sessions the instructor discusses the ways and means of planning and conducting successful group conferences, giving special attention to the solving of problems of control. In the remaining sessions each student leads the group in a 40-minute discussion of a topic of general interest. An intensive critique follows each discussion.

TITLE Scientific Intelligence

OBJECTIVE To review collection and production methods, survey the current problems, and assess the achievements of scientific intelligence

PREREQUISITES Top Secret clearance

Present or future assignment involving familiarization with scientific intelligence

ENROLLMENT 8 to 15

DURATION Ten days (70 hours)

LOCATION Headquarters

The course is designed to broaden perspective and understanding of the intelligence function and the contribution of sciences to the national intelligence effort; to increase knowledge of selected scientific and technical subjects; to stimulate discussions of current scientific intelligence problems.

Forty hours are devoted to seminars introduced and conducted by subject-matter specialists, with topical emphasis on the current scientific and technological capabilities of the U.S.S.R. In daily oral briefings the students explain the nature of their work in the Agency and discuss the methods and techniques which have proved successful in intelligence production within their own sphere of competence and responsibility. Also included are exercises in production, films of general intelligence interest, and a special reading analysis program.

TITLE	Effective Speaking
OBJECTIVE	Principles of public speaking as related to the oral presentation of intelligence, including selection and use of graphic aids
PREREQUISITES	Top Secret clearance
	Present or future assignment requiring proficiency in oral briefing
ENROLLMENT	12 to 20
DURATION	Six weeks: 2-hour sessions twice a week (24 hours)
LOCATION	Headquarters

Early sessions in the course emphasize basic principles and fundamentals of public speaking. Students prepare and present short speeches before the class. These are analyzed and constructive suggestions are offered in class discussion. Tape recordings made of each presentation assist both instructor and student in further analysis. Later in the course, students give longer speeches on topics related to their own responsibilities. Class critiques emphasize fine points of delivery, organization of content, proper use of graphic aids, and general effectiveness.

TITLE	Writing Workshop
OBJECTIVE	Review the elements and apply the principles of clear, concise writing
PREREQUISITE	Top Secret clearance
ENROLLMENT	10 to 12
DURATION	Nine 3-hour sessions during a period of four weeks (27 hours)
LOCATION	Headquarters

The course is conducted as a workshop primarily for employees whose assignments involve the written presentation of intelligence, but the emphasis on fundamental principles of composition makes it beneficial for anyone who desires to improve general writing skill. Assignments are tailored to individual needs and experience. Special attention is given to the development of simple, direct style, and to the solution of writing problems such as structural organization and diction. Instructors' criticisms supplement class discussions and exercises designed to correct common writing faults.

S-E-C-R-E-T

I-7

This course listing supercedes that found in your OTR CATALOG OF COURSES, dated June, 1957.

TITLE	Reading Improvement
OBJECTIVES	Develop reading versatility, by improving accuracy and speed in scanning, informational and study reading
PREREQUISITE	Scores on a group of pre-training tests must indicate scope for improvement Course objectives must be applicable to job performance
ENROLLMENT	10 to 12
DURATION	36 hours - five 1-hour sessions per week for seven weeks, plus terminal interview
LOCATION	Headquarters

Experience and research demonstrate that average and better than average readers can improve their reading performance substantially, and that the higher skill level is retained permanently.

By increasing comprehension and developing flexibility in application of techniques, Agency employees can use reading as a more effective tool for gaining information. The course is designed to develop a wide range of reading skills so that the employee can adapt technique to reading problems of varying length, complexity, and familiarity. Flexibility in adjustment of technique to purpose and material increases accuracy and speed, and reduces the amount of effort expended in reading.

Each student divides approximately 75% of his time in the course among supervised practice exercises in study reading, informational reading, and scanning techniques. Many of the practice exercises are based on Agency documents of varying types. The proportion of course time each student spends on the specific reading skills varies on the basis of an analysis of his reading needs. The reading accelerator and other mechanical aids are used to control some practice exercises. They help increase the number of words seen at one pause of the eye, and eliminate unconscious regressive eye movements.

The remaining 25% of course time is devoted to lectures, group discussions, and individual consultation with the instructor.

S-E-C-R-E-T

TITLE                   Reading Analysis Program

OBJECTIVES           Analyze relative proficiency in several kinds of reading skills to determine for individuals and office groups (a) suitability of employee's reading capabilities in relation to specific job requirements, and (b) probable degree of benefit which could be obtained from the Reading Improvement course

PREREQUISITE          Secret clearance

ENROLLMENT           5 to 10

DURATION             6 hours: one hour per day

LOCATION             Headquarters

This program serves as a preliminary analysis for the Reading Improvement course. The analysis of the employee's reading proficiency in scanning, informational and study reading tasks determines how well his reading skills are adapted to his job reading requirements, and indicates the areas in which he could improve.

A half-hour conference with each employee informs him of his strengths and weaknesses in reading, and provides a basis for self-improvement.

Upon request, the program is scheduled and adapted for any Agency component with specialized job reading requirements. Through consultation with the office concerned, a program is outlined so that employees' reading performance can be analyzed on the basis of their job reading tasks and materials.

**TITLE** 00/C Refresher

**OBJECTIVE** To review changes in organization, policy, and procedures in the intelligence community with special emphasis on those areas of the intelligence community which Contact Division serves

**PREREQUISITES** Top Secret clearance  
Two years field experience or its equivalent

**ENROLLMENT** 15 to 20

**DURATION** 2 weeks (57½ hours)

**LOCATION** Headquarters

This course is designed for experienced 00/C personnel. The first part of the course reviews the organization for national security, emphasizing the IAC community and CIA. The second part of the course includes a survey of the current world situation. Lectures are supplemented by discussion periods.

This is a new Intelligence School course listing. Please cut out this listing and place it in your office copy of the CTR Catalog as course number I-12.

TITLE	Intelligence Research (Maps)
OBJECTIVES	An appreciation of the significance of geographic factors in intelligence analysis; an introduction to map research methodology; and, development, through practice, of the skills required to derive a maximum of information from US and foreign maps.
PREREQUISITES	Secret clearance
ENROLLMENT	10 to 15
DURATION	Three mornings a week for three weeks (27 hours)
LOCATION	Headquarters

Intelligence Research (Maps) is designed to:

Relate geography to intelligence analysis. Examine the various types of geography and the influence of geographic environment upon human activities. Illustrate the importance of geographic factors bearing on the intelligence problem by specific examples. Identify and classify on a functional basis the types of maps of value to the intelligence officer and demonstrate their preparation for use as briefing aids. Impart a general understanding of the problem of map projection, but emphasize the advantages and limitations of those projections most likely to be encountered by the Intelligence Officer in the course of his work. Teach the simple skills required in order to derive a maximum of information from maps.

Broaden the range of the map user through familiarity with maps produced by various U.S. Agencies; and, with the principal military topographic, commercial, and non-military map series published in foreign countries. Teach the mathematical formulas needed to convert foreign geographic coordinates based on the metric system; and, adjust geographic references based on prime meridians other than that passing through Greenwich. Familiarize the students with map reference materials available for geographic research; and, the comprehensive map support services offered by components of CIA and other government departments. Test by means of a Class Problem the various skills taught throughout the course.

SECRET

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REGIONAL SURVEY

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MIDDLE EAST

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4 FEBRUARY TO 12 APRIL

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This course will be given Monday, Wednesday and Friday, from 0900 to 1100 hours, in Room 2132 "I" Building. Applications must be received by the Registrar, Office of Training, on or before 21 January 1957. An interview with the instructor, [REDACTED] Room 2129 "I" Building, extension 4437, is required of applicants.

25X1A

This course is designed for personnel who are qualified by reason of academic training or experience to do introductory, graduate-level work on the Middle East. Prospective students are urged to begin now to read in the literature of the field, and for this purpose may telephone Mr. [REDACTED] for a brief, annotated reading list; also, a syllabus of the course with a list of guest lecturers is available on request.

25X1A

The area covered in this course includes the Arab States, [REDACTED] Turkey and Iran, and to some extent the Sudan, North Africa, Afghanistan and Pakistan. The emphasis throughout the survey is placed on the area as a whole, its peoples and its problems. The main subjects, therefore, will be the modern political and diplomatic history of the Middle East; geo-political and geo-strategic aspects of the area; the race, language, life and thought of the people; and such problems as the Arab [REDACTED] issue, Arab nationalism, Middle East defense and Soviet penetration.

25X1A

SECRET

SECRET

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

LANGUAGE  
& EXTERNAL

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7



LANGUAGE (INTERNAL)\*

Introduction

1. Ability to use the languages of foreign peoples is essential to individuals in the business of foreign intelligence. Agency-sponsored training in language exists because the effectiveness of every intelligence officer depends as much on his possessing appropriate knowledge in this field as on his professional or technical knowledge.

2. The quantity and types of desirable knowledge vary considerably for different individuals and depend on the assignments and functions with which they are charged. Language courses and programs are designed to meet all degrees of need. These range from orientation or indoctrination to solid academic programs designed to provide fluency in a foreign language. It is recognized, however, that attainment of rounded fluency in a language requires from 2,000-3,000 hours of study in the easier languages and from 6,000-8,000 hours in the more difficult languages.

3. Facilities for providing required knowledge in language to Agency employees consist mainly of regular courses conducted by the Office of Training, supplemented by the Agency's language laboratory, and regular courses available at other Government training centers and at universities especially equipped to provide specialized training in languages (See AREA AND LANGUAGE [EXTERNAL] Section.) Internal language courses and programs are given on an Intensive (Full Time) basis, or a Part Time basis. (See ADMINISTRATIVE FOREWORD: Long Term Schedules, Charts No. 2 and 3.) For details on enrollment procedures, see the ADMINISTRATIVE FOREWORD.

4. Internal language courses listed in this section are either regularly offered or are available when there is sufficient demand. It is sometimes possible to offer courses on a one-time basis in a variety of other languages by utilizing qualified Agency personnel loaned to OTR for this purpose, or by employing consultants for intensive short courses.

\*See EXTERNAL

LANGUAGE (INTERNAL)

Index

This Index lists available language courses and programs, which are described in detail on the pages following this Index.

I. FULL TIME (INTENSIVE) COURSES (See ADMINISTRATIVE FOREWORD: Long Term Schedule, Chart No. 2):

A. Basic (Intensive)

Chinese (Yearly, 48 weeks)  
French (Twice yearly, 23 weeks)  
German (Twice yearly, 23 weeks)  
Greek (Yearly, 44 weeks)  
Indonesian (1956 only, 13 weeks)  
Italian (Twice yearly, 23 weeks)  
Persian (Twice yearly, 24 weeks)  
Rumanian (Twice yearly, 22 weeks)  
Russian (Yearly, 28 weeks)  
Serbo-Croatian (Yearly, 39 weeks)  
Spanish (Twice yearly, 23 weeks)  
Turkish (Yearly, 44 weeks)

B. Advanced (Intensive) - (Phase I and Phase II)

Chinese, Phase I (Yearly, 15 weeks)  
Chinese, Phase II (Yearly, 15 weeks)  
Russian, Phase I (Yearly, 13 weeks)  
Russian, Phase II (Yearly, 13 weeks)  
Russian Workshop (Yearly, 7 weeks)

C. Applied Languages (Intensive)

Chinese (Yearly, 6 weeks)  
French (Yearly, 6 weeks)  
German (Yearly, 6 weeks)  
Italian (Yearly, 6 weeks)  
Russian (Yearly, 6 weeks)

II. PART TIME COURSES (See ADMINISTRATIVE FOREWORD: Long Term Schedule, Chart No. 3 for courses presently scheduled.)

A. Spoken Courses

Elementary Spoken (Phases I, II)  
Intermediate Spoken (Phases I, II)

French  
German  
Italian  
Russian  
Spanish

B. Reading Courses

The reading program in a number of languages consists of the following courses:

Elementary Reading  
Applied Translation Group

Afrikaans  
Arabic  
Dutch  
French  
German  
Italian  
Portuguese  
Romanian  
Spanish

The general reading program in Slavic and East European languages consists of the following courses:

Elementary Reading (Phases I and II)  
Intermediate Reading (Phases I and II)

Bulgarian  
Czech  
Finnish  
Hungarian  
Polish  
Russian  
Serbo-Croatian  
Slovak

Advanced Reading (Phases I and II)

Russian

SECRET/CIA OFFICIALS ONLY

C. Special Reading Courses

For those persons whose need for a reading knowledge of the Russian language is limited or specialized, the following courses are offered:

Russian Familiarization

Short Course in Elementary Russian (Phases I and II)

Elementary Russian Grammar and Reading for Science and Technology (Phases I and II)

Economic, or Political, or Scientific Russian Reading (Phases I and II) is offered for those individuals who need to do specialized reading at the intermediate level.

Translation Workshop in East European Languages is offered for those persons who need to do specialized or general reading in Slavic and East European languages at the intermediate or advanced level.

D. Japanese Courses (Reading, Writing, and/or Speaking)

Elementary Japanese

Intermediate Japanese

Advanced Japanese

TITLE Basic (Intensive)

OBJECTIVE Develop basic fluency in speaking, reading and writing the language

PREREQUISITES Top Secret clearance  
Language Aptitude Test  
Interview with instructor  
Certification by Qualifications Review Panel

ENROLLMENT 4 to 8

DURATION Full-time

LOCATION Headquarters

The basic course places emphasis initially on pronunciation and spoken language proficiency. Instruction includes classroom drill with native speakers of the language, laboratory drill with recorded materials, exposition of grammar. Later in the course, written materials are introduced in varying degrees depending on length of course and difficulty of the writing system; practice in correct written usage is introduced in some languages at this stage of instruction. In some courses, lectures are given by guest speakers.

Upon successful completion of this course a person should be able to speak the language correctly in a variety of conversational situations. Ability to read and write the language will vary with the writing system of the language.

TITLE Advanced (Intensive) - (Phase I and Phase II)

OBJECTIVE Develop conversational, writing, and reading fluency at the intermediate level

PREREQUISITES Top Secret clearance  
Satisfactory completion of Basic (Intensive) course, or demonstration of equivalent level of proficiency through Language Proficiency Test  
Interview with instructor

ENROLLMENT 4 to 10

DURATION Full-time

LOCATION Headquarters

The course emphasizes realistic, informal, conversational situations. Students are required to present oral reports on subjects of their own choosing. Course includes intensive reading of political, economic, and literary writings with discussion of materials read. Some written work (composition in the language) is required.

On the successful completion of Phase I, student should be able to speak, read, and write the language with considerable facility. Completion of Phase II should result in advanced fluency.

SECRET/CIA OFFICIALS ONLY

TITLE                    Applied Languages (Intensive)

OBJECTIVE              Introduction to understanding social and geographic variations, operational use for communications and psychological purposes, and terminology of the intelligence profession of the language

PREREQUISITES           Top Secret clearance  
                          Satisfactory completion of Advanced (Intensive) course, or demonstration of equivalent level of proficiency through Language Proficiency Test  
                          Interview with instructor

ENROLLMENT             4 to 10

DURATION              Full-time

LOCATION              Headquarters

This is a continuation of Advanced (Intensive) training. This course provides an introduction to an understanding of social and geographic variations in the language, provides an approach to the operational use of the language for communication and psychological purposes, and provides an introduction to terminology of the intelligence profession.

SECRET/CIA OFFICIALS ONLY

SECRET/CIA OFFICIALS ONLY

TITLE                    Elementary Spoken (Phase I)

OBJECTIVES            Recognition and accurate production of all sounds of the language. Production of structurally correct sentences as used in everyday conversation. Acquaintance with principal grammatical forms and basic vocabulary of the spoken language. Ability to converse in the language on everyday subjects

PREREQUISITES        Top Secret clearance  
                         Interview with instructor  
                         Language Aptitude Test

ENROLLMENT            4 to 8

DURATION             Ten weeks: five two-hour classes per week, plus fifteen hours of laboratory drill each week

or

Sixteen weeks: three two-hour classes per week, plus nine hours laboratory drill each week (Arabic and Dutch only)

LOCATION             Headquarters

Emphasis is placed on correct pronunciation and fluency in the material covered. Simple sentences are introduced in the classroom. The student uses laboratory listening and recording facilities for drill in pattern sentences. Classroom drill is given in the use of pattern sentences and similar material from other sources. Drills are supplemented by grammatical instruction. Simple reading materials are used in all classes except Arabic.

On completion of this course a student should be able to understand and speak the language in a modest variety of everyday situations. A firm basis is provided for improvement of proficiency through further study and practical experience.

TITLE Elementary Spoken (Phase II)

OBJECTIVES Improve ability to produce and distinguish all sounds of the language. Increase student's stock of basic sentences and expressions. Improve ability to analyze expressions so that components can be applied to new situations. Increase ability to comprehend normal spoken language in a variety of non-technical situations. Extend basic vocabulary

PREREQUISITES Top Secret clearance  
Phase I, or equivalent  
Interview with instructor

ENROLLMENT 4 to 8

DURATION Ten weeks: five two-hour classes per week, plus 15-17 hours of laboratory drill and outside preparation per week  
  
or  
Ten - sixteen weeks: three two-hour classes per week, plus nine hours of laboratory drill per week

LOCATION Headquarters

A thorough review of Phase I material is given, as well as additional material in the form of dialogues, reading material and recorded drill materials. The course is a continuation of Phase I, and is suitable for others who need additional elementary instruction in spoken language.

On completion of the course a student should be able to understand and speak the language in a variety of non-technical situations, and expand his knowledge through further study and practical experience.

SECRET/CIA OFFICIALS ONLY

**TITLE**                    Intermediate Spoken (Phase I)

**OBJECTIVES**            Refinement of ability to accurately produce and distinguish all the sounds of the language. Expansion of the student's stock of basic sentences and expressions, with emphasis on their cultural application. Increase ability to comprehend normal spoken language in a large variety of situations. Expansion of basic vocabulary

**PREREQUISITES**        Top Secret clearance  
                          Elementary Spoken (Phases I and II), or equivalent  
                          Interview with instructor

**ENROLLMENT**            4 to 8

**DURATION**             10 weeks: 3 two-hour classes per week, plus 9 hours laboratory

or

16 weeks: 3 two-hour classes per week, plus 9 hours laboratory (Russian only)

**LOCATION**             Headquarters

Review and refined treatment of the grammar. An expansion of vocabulary through dialogues, readings and recordings as applied in basic cultural situations. Emphasis is placed on the student's capacity to converse spontaneously in the language. The course is a continuation of Elementary Spoken (Phases I and II), and is suitable for others who need more advanced instruction in the spoken language.

On successful completion of the course the student should be able to understand and speak the language in a large variety of non-technical situations. Moreover, he should possess an understanding of the cultural context of the language and have the ability to function properly within it.

TITLE	Intermediate Spoken (Phase II)
OBJECTIVES	Complete mastery of the ability to produce and understand all the sounds of the language. Enlarge student's stock of basic sentences and expressions, with emphasis on a more particularized set of cultural situations. Mastery of comprehension of the normal spoken and written language in a practically unlimited set of non-technical situations. Extension of vocabulary to include terminology of the field of intelligence
PREREQUISITES	Top Secret clearance Elementary Spoken (Phases I and II), and Intermediate Spoken (Phase I), or equivalent Interview with instructor
ENROLLMENT	4 - 8
DURATION	10 weeks: 3 two-hour classes per week, plus 9 hours laboratory  <u>or</u>  16 weeks: 3 two-hour classes per week, plus 9 hours laboratory
LOCATION	Headquarters

A review of Phase I material is provided, as well as a large variety of written and recorded material concerning which the student is expected to converse freely. The course is a continuation of Phase I, and is suitable for others who need advanced application of the spoken language.

On completion of the course the student should be able to communicate with accuracy in an unlimited variety of situations with a comprehensive understanding of their cultural context, and accurately employ intelligence vocabulary.

TITLE	Elementary Reading
OBJECTIVES	Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual material. Learn and retain limited vocabulary. Ability to identify items from context, or through proper use of a dictionary
PREREQUISITES	Top Secret clearance Interview with instructor Language Aptitude Test
ENROLLMENT	4 to 10
DURATION	10 to 16 weeks: 3 two-hour classes per week, plus nine hours laboratory drill and/or outside preparation each week
LOCATION	Headquarters

The course includes complete grammatical exposition, reading and analysis of practice texts, and discussion of problems inherent in translation. Where the language uses an unfamiliar writing system, as in Arabic, the text materials are kept simple and emphasis is placed on familiarity with the writing system. Thus, progress is proportionately slower than in other languages.

Students read newspapers, with the aid of a dictionary, and gain practical proficiency through independent study and practical experience. For further study, please see the Applied Translation Group course listing.

TITLE	Applied Translation Group
OBJECTIVES	Intensive review of the elements of structure of the language concerned. Ability to analyze and apply translation techniques to technical materials in the student's field of interest. Acquisition of specialized vocabulary pertinent to student's field of interest
PREREQUISITES	Top Secret clearance Interview with instructor
ENROLLMENT	4 to 10
DURATION	Ten weeks: one 1-hour grammar presentation and one 3-hour translation period per week. This class schedule may be revised to meet individual needs
LOCATION	Headquarters

This course functions as an intermediate phase of reading instruction and affords a complete grammatical review for students with previous experience in the language concerned. During the translation period each student works independently on the translation of materials dealing with his own field of interest. Material selected for translation is of the type which the student normally encounters in his job assignment. Individual guidance is provided by the instructor during the translation session. All translation produced during each meeting is reviewed by the instructor.

TITLE                    Elementary Reading (Phase I)

OBJECTIVES            Ability to produce and distinguish the sounds of the language. Ability to employ the major structural elements of the language in reading and limited conversation. Acquisition of a basic vocabulary for reading and speaking. Proper use of a dictionary

PREREQUISITES        Top Secret clearance  
                         Language Aptitude Test  
                         Interview with instructor

ENROLLMENT            Minimum: 4 to 15

DURATION             16 weeks: 3 two-hour classes per week, plus 6 hours of preparation and laboratory drill

LOCATION             Headquarters

General introduction to the language with primary emphasis on reading. Amount of spoken language drill varies with the language concerned. Instruction includes grammatical exposition, oral and written drill, and reading of practice texts, including graded readings and selected newspaper texts on economic, political, and sociological subjects, and materials approximating those likely to be encountered by intelligence officers and analysts.

On completion of the course the student should be able to read general newspaper texts with the aid of a dictionary, with fair accuracy at moderate speed. He should be able to employ the language in limited conversational situations, varying with the particular language.

TITLE Elementary Reading (Phase II)

OBJECTIVES Improvement of ability to produce and distinguish the sounds of the language. Increased ability to identify the structural elements of the language in written texts and to use them in spoken language. Vocabulary building, particularly for reading. Improvement of ability to identify vocabulary items from context and refinement of dictionary use

PREREQUISITES Top Secret clearance  
Elementary Reading (Phase I), or equivalent  
Interview with instructor  
Language Aptitude Test

ENROLLMENT 4 to 15

DURATION 16 weeks: 3 two-hour classes per week, plus laboratory drill

LOCATION Headquarters

Continuation of Phase I, with increasing emphasis on reading. Instruction includes review of grammatical essentials, reading and analysis of selected practical texts, and discussion of problems inherent in the translation process.

On completion of this course, the student should have good grasp of structural essentials and increased ability to read general newspaper materials. Further practice and course work are necessary to attain specialized knowledge, and an advanced level of speed and accuracy.

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TITLE                   Intermediate Reading (Phase I)

OBJECTIVES            Improve fluency in reading on the intermediate level

PREREQUISITES        Top Secret clearance  
                         Elementary Reading (Phases I and II), or equivalent  
                         Interview with instructor, or Language Proficiency Test

ENROLLMENT            5 to 15

DURATION             16 weeks: 3 two-hour classes per week, plus 7 hours of  
                         preparation and laboratory drill

LOCATION             Headquarters

This course includes a review of basic grammar and some practice in conversation. Texts include: grammar, dictionary, intermediate readers, and a conversational manual. These are supplemented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. There are outside readings by students in their own respective fields of interest. Special problems of the translation process are given consideration throughout the course.

On completion of the course the student should be able to read newspaper materials at a moderate speed with the aid of a dictionary.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in a two-hour seminar conducted once a week in some of the languages.

TITLE	Intermediate Reading (Phase II)
OBJECTIVES	Develop fluency in reading at the intermediate level, and improve conversational ability
PREREQUISITES	Top Secret clearance Intermediate Reading (Phase I), or equivalent Interview with instructor, or Language Proficiency Test
ENROLLMENT	5 to 15
DURATION	16 weeks: 3 two-hour classes per week, plus 7 hours of preparation and laboratory drill
LOCATION	Headquarters

Continuation of Intermediate Reading (Phase I). On completion of the course the student should be able to read general newspapers, with the aid of a dictionary, at a speed approaching the advanced level, and to converse with some spontaneity on a limited range of topics.

SECRET/CIA OFFICIALS ONLY

TITLE Advanced Reading (Phase I)

OBJECTIVE Develop speed and accuracy in reading contemporary publications

PREREQUISITES Top Secret clearance  
Elementary Reading (Phases I and II)  
Intermediate Reading (Phases I and II), or equivalent  
Interview with instructor

ENROLLMENT 5 to 15

DURATION 16 weeks: two  $1\frac{1}{2}$ -hour classes per week, plus 6 hours preparation

LOCATION Headquarters

Emphasis is on materials likely to be encountered by intelligence officers and analysts. Texts include: several advanced readers, newspapers and magazine selections, grammar, and dictionary for reference purposes. There are outside readings by students in their specialized fields of interest. Special attention is devoted to translation problems and to recent terminology and abbreviations.

On completion of this course, the student should be able to read journalistic language with considerable rapidity and accuracy, with only occasional reference to a dictionary.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

SECRET/CIA OFFICIALS ONLY

TITLE Advanced Reading (Phase II)

OBJECTIVE Develop speed and accuracy in reading contemporary publications

PREREQUISITES Top Secret clearance  
Elementary Reading (Phases I and II)  
Intermediate Reading (Phases I and II)  
Advanced Reading (Phase I)  
Interview with instructor

ENROLLMENT 5 to 15

DURATION 16 weeks: two 1 1/2-hour classes per week, plus 6 hours preparation

LOCATION Headquarters

Emphasis is on materials likely to be encountered by intelligence officers and analysts. Texts include: several advanced readers, newspaper and magazine selections, grammar, and dictionary for reference purposes. There are outside readings by students in their specialized fields of interest. Special attention is devoted to translation problems and to recent terminology and abbreviations.

On completion of this course, the student should be able to handle complicated material with only occasional reference to a dictionary. In all probability he will still benefit by further practice and course work as prescribed by instructor.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

TITLE                    Russian Familiarization  
OBJECTIVE              Orientation to the Russian language  
PREREQUISITES          Top Secret clearance  
                          Language Aptitude Test  
ENROLLMENT             10 to 25  
DURATION                8 weeks: 2 one-hour classes per week  
LOCATION                Headquarters

This is an introductory course designed for persons whose analytical, editorial or secretarial work requires minimal familiarity with Russian. A familiarization manual introduces the alphabet, the transliteration system employed by the Agency, and several hundred nouns, adjectives and other word-types. Special attention is given to geographic and personal names. The typical Russian sentence structures are discussed.

On completion of the course the student should be able to transliterate Russian accurately, find words in a dictionary, and locate items in an encyclopedia.

TITLE	Short Course in Elementary Russian (Phase I)
OBJECTIVE	Acquaintance with the minimum notions of Russian pronunciation, structure, vocabulary, and reading
PREREQUISITES	Top Secret clearance Language Aptitude Test Interview with instructor
ENROLLMENT	5 to 20
DURATION	16 weeks: two 1 1/2-hour classes per week, plus 5 hours of preparation each week, and laboratory drill
LOCATION	Headquarters

The course is especially designed for clerical personnel, analysts, and supervisors in need of a rudimentary knowledge of Russian. It will include: alphabet and transliteration, outline of grammar, practice in reading of names and simple sentences, guidance in the use of dictionaries and encyclopedias.

On successful completion of this course, the student should be able to perform the simplest types of sentences, titles, and names, with the aid of a dictionary, and to transliterate easily.

TITLE	Short Course in Elementary Russian (Phase II)
OBJECTIVE	Acquaintance with Russian essentials, and introduction to the reading of simple texts
PREREQUISITES	Top Secret clearance Language Aptitude Test Interview with instructor Short Course in Elementary Russian (Phase I)
ENROLLMENT	5 to 20
DURATION	16 weeks: two 1 1/2-hour classes per week, plus 5 hours of preparation each week, and laboratory drill
LOCATION	Headquarters

The course continues the study of grammar and introduces the student to the reading of simple texts.

At the end of the course the student should have acquired some slight facility in the reading of simple Russian with much use of the dictionary. Continuation in the Translation Workshop, or similar courses, will be necessary in order to gain any real functional reading ability.

TITLE Elementary Russian Grammar and Reading for Science and Technology (Phase I)

OBJECTIVE Acquaintance with fundamentals of Russian as basis for developing ability to read scientific Russian

PREREQUISITES Top Secret clearance  
Language Aptitude Test  
Interview with instructor

ENROLLMENT 5 to 15

DURATION 16 weeks: three 1 1/2-hour classes per week, plus 6 hours of preparation

LOCATION Headquarters

Study of the rudiments of Russian grammatical structure and vocabulary as a basis for scientific reading. Early in the course, brief and simple readings in scientific and technological Russian are assigned, and materials increase in length and difficulty as the course progresses. Special attention is paid to Soviet scientific terminology and abbreviations, and to scientific establishments.

On completion of this course the student should have made appreciable beginnings in familiarizing himself with the essentials of Russian, and in the reading of the simplest type of scientific and technological materials.

**TITLE** Elementary Russian Grammar and Reading for Science and Technology (Phase II)

**OBJECTIVES** Acquaintance with the fundamentals of Russian, and ability to read simple scientific and technological Russian

**PREREQUISITES** Top Secret clearance  
Language Aptitude Test  
Interview with instructor

**ENROLLMENT** 5 to 15

**DURATION** 16 weeks: three 1 1/2-hour classes per week, plus 6 hours of preparation

**LOCATION** Headquarters

This is a continuation of Elementary Russian Grammar and Reading for Science and Technology (Phase I).

On completion of this course, the student should be acquainted with the main grammatical elements of Russian and should be able to read simple scientific and technological materials very slowly with the aid of a dictionary. Practice will be necessary to develop further speed and accuracy. Ordinarily, the student will be eligible to enroll in Translation Workshop, Scientific Russian Reading (Phases I and II), or other appropriate courses as determined in consultation with instructor.

TITLE Economic or Political, or Scientific Russian Reading  
(Phase I)

OBJECTIVE Develop fluency in reading contemporary Soviet economic,  
political, or scientific materials

PREREQUISITES Top Secret clearance  
Elementary Russian Reading (Phases I and II), or one  
year of college Russian, or equivalent  
Language Aptitude Test  
Interview with instructor

ENROLLMENT 5 to 20

DURATION 16 weeks: 3 two-hour classes per week, plus supervised  
preparation

LOCATION Headquarters

These courses are devoted exclusively to reading and interpreting  
Soviet economic, political, or scientific thought expressed in Russian  
newspapers and magazines. The items are presented in special readers.  
Attention is given to problems of the translation process, and to recent  
terminology and abbreviations. Grammatical explanation is presented  
when necessary.

On completion, the student should be able to read economic, political,  
and scientific material at a moderate speed, with the aid of a  
dictionary. More practice will be needed.

Students interested in acquiring an effective speaking knowledge  
are advised to enroll in one of the two-hour seminars conducted each  
week.

**TITLE** Economic, or Political, or Scientific Russian Reading (Phase II)

**OBJECTIVE** Develop increased fluency in reading contemporary Soviet economic, political, or scientific materials at the intermediate level

**PREREQUISITES** Top Secret clearance  
Economic, or Political, or Scientific Russian Reading (Phase I), or equivalent  
Language Aptitude Test  
Interview with instructor

**ENROLLMENT** 5 to 20

**DURATION** 16 weeks: 3 two-hour classes per week, plus supervised preparation

**LOCATION** Headquarters

These courses are a continuation of Economic, or Political, or Scientific Russian Reading (Phase I).

On completion of the course, the student should be able to read economic, political, or scientific material, with the aid of a dictionary, at a speed approaching the advanced level. Through consultation with the instructor, it will be decided whether the student is in need of further course work, and which courses might be desirable.

Students interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars conducted each week.

TITLE	Translation Workshop in East European Languages (Albanian, Bulgarian, Czech, Finnish, Hungarian, Polish, Russian, Serbo-Croatian, Slovak)
OBJECTIVE	Improvement of speed and accuracy in reading and translation
PREREQUISITES	Top Secret clearance Elementary knowledge of language studied Interview with instructor
ENROLLMENT	5 to 25
DURATION	16 weeks: 1 three-hour meeting per week, plus at least 5 hours of outside translation
LOCATION	Headquarters

The purpose of the Translation Workshop is to furnish Agency personnel, who have an elementary or better knowledge of an East European language, the opportunity to improve their reading ability and to receive practice in the art of translation. Materials used will consist largely of newspapers and periodicals appearing in the respective East European country, or the United States and elsewhere. Whenever desirable, students are encouraged to use as texts materials within their field of specialization. The Workshop period will be used for discussions of translation problems, consideration of abbreviations, and new terminology, as well as for the checking of student's work and for further translation under the actual supervision and guidance of the instructor.

Upon the completion of this course, the student should have appreciably improved both his speed and accuracy of translation and reading. In most cases, he ought to continue in the Translation Workshop, or some other form of course work, until he has achieved real proficiency in reading, and rarely needs to refer to the dictionary.

TITLE Elementary Reading, Writing, and/or Speaking Japanese

OBJECTIVE Basic knowledge of written, reading, and/or spoken Japanese

PREREQUISITES Top Secret clearance  
Language Aptitude Test  
Interview with instructor

ENROLLMENT 6 to 8

DURATION 39 weeks: 3 two-hour classes per week, plus nine hours laboratory

LOCATION Headquarters

The course covers one hour of reading and written language requiring the mastering of about 800 ideographs, including the alphabets (in square and script form), and one hour of the colloquial (spoken) language. Either the reading and writing, or speaking may be taken separately.

TITLE                   Intermediate Reading, Writing, and/or Speaking Japanese

OBJECTIVE               Intermediate knowledge of written, reading, and/or spoken Japanese

PREREQUISITES           Top Secret clearance  
                         Elementary Reading, Writing, and/or Speaking Japanese course, or equivalent  
                         Interview with instructor

ENROLLMENT              6 to 8

DURATION               39 weeks: 3 two-hour classes per week, plus nine hours laboratory

LOCATION               Headquarters

The course covers one hour of reading and written language requiring the mastering of about 800 ideographs additional to those learned in the elementary course, and one hour of drill in the colloquial (spoken) language, including the use of films. Either the reading and writing, or speaking may be taken separately.

**TITLE** Advanced Reading, Writing, and/or Speaking Japanese

**OBJECTIVE** Advanced knowledge of written, reading and/or spoken Japanese

**PREREQUISITES** Top Secret clearance  
Intermediate Reading, Writing, and/or Speaking Japanese course, or equivalent

**ENROLLMENT** 6 to 8

**DURATION** 39 weeks: 2 three-hour classes per week, plus nine hours laboratory

**LOCATION** Headquarters

The course covers one hour of reading, and one hour of written language, both requiring the mastering of about 800 ideographs additional to those learned in the elementary and intermediate courses, and one hour of drill in the colloquial (spoken) language, including the use of films. Either the reading and writing, or speaking may be taken separately.

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

AREA  
(Internal)

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

AREA (INTERNAL)\*

Introduction

1. The Office of Training has developed a program of internal courses on all foreign areas with intelligence significance for the U. S. Those courses which are available are listed at the end of this introduction. Additional courses will be announced as they are established. The courses are arranged within these categories.

2. Basic Country Survey:

An introduction to the study of the sociological, political and economic factors, which historically and currently influence the culture, attitudes, development and foreign relations of each country with which the United States is concerned. Each survey course deals with either a country of major interest, such [REDACTED] or a group of countries, such as Indo-China. Each course consists of sixty (60) hours of classroom instruction, supplemented by directed outside reading, and is open to personnel engaged in intelligence collection, operations, evaluation, or support in connection with the country or countries covered.

25X1A

3. Regional Survey:

An introduction to the various regional aspects and developments of significant groupings of foreign countries, such as Arab States or Southeast Asia, the emphasis being directed toward the regional integrity or interrelationship rather than the component parts. Each course focuses on a grouping based upon political, economic, cultural or strategic factors and is designed to meet the requirements of the intelligence community. Each course consists of sixty (60) hours of classroom instruction, supplemented by directed outside reading, and is open to personnel engaged in intelligence collection, operations, evaluation or support in connection with the region covered.

4. Americans Abroad:

An introduction to social customs, significant cultural and national attitudes and sensitivities, traditional and current attitudes toward foreigners, and other matters affecting overseas duty in a given country or area. Each course focuses on the peculiar conditions and problems affecting personal and professional effectiveness in that country or area. Each course consists of fifteen to eighteen (15 - 18) hours of instruction. These courses are designed for all employees going to a country or area for the first time, and for their dependents, and for personnel who will be working with nationals from those locations.

\*See EXTERNAL

5. Current Problems Survey:

A seminar program will be designed to develop a sharper appreciation of the elements and factors involved in the discharge of intelligence responsibilities, through the study of a specific phase of the political, economic or sociological aspects of a foreign country or area. Each course will consist of from twenty-four to thirty-six (24 - 36) hours of seminar discussion and occasional lectures, with a senior person experienced in the field of intelligence production and evaluation as moderator. Supplementary reading, group conferences and the preparation of seminar papers will be required. The courses will be designed for those who have completed an appropriate BCS or RS course or the equivalent thereof, who have had at least two years in the country or area concerned, or equivalent desk duty at Headquarters, and who are judged to have the other necessary qualifications for participation.

6. Omnibus Program:

This program will consist of the appropriate Basic Country Survey course or Regional Survey course, and the Americans Abroad course, plus language training, constituting full-time training of ten weeks' duration. Supplementary reading, preparation of papers, and laboratory drill will be required. These courses will be designed for all personnel engaged in intelligence production, operations, or services relating to the country, or region of concern, who are scheduled for overseas duty.

7. For announcements of currently available courses, other than those listed below, contact Training Liaison Officers or the Language and External Training School.

Basic Country Surveys

25X1A

[REDACTED]

USSR

Regional Surveys

Middle East

Economic Factors in Asia

Fertile Crescent

Free Europe

National Interest of U. S. in Middle East\*

Northeast Asia

Russia in Asia

Southeast Asia

Soviet Bloc

Americans Abroad

Arab States

25X1A

[REDACTED]

\*All courses are part time except those asterisked

AREA & LANGUAGE  
(External)

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

LANGUAGE AND AREA (EXTERNAL)\*

Introduction

1. These offerings are not all-inclusive. External language and area training may be pursued at nearly all universities in the United States and at many overseas. Virtually no programs or courses are identical even though the subject may be the same. Final selection of institutions, and determination of programs, are made by the Office of Training on a basis of the stated objectives for training. It is expected that most needs for external language and area training will be met by courses and programs described in the Catalog, or by other programs later announced by the Office of Training. Only when required training is not obtainable through any of these programs, and is not available through other scheduled courses in academic institutions, should special, unscheduled programs be developed.

2. Requests should be submitted not less than one month, and preferably three or more months, in advance. A few of these courses are available only once a year and others only twice a year. The languages in greatest demand, however, are available several times a year. To assure accommodations for Agency employees, therefore, planning in some cases should be done much in advance, and early consultation with OTR is advised.

3. On an individual basis, area specialist programs can be developed for persons concerned with almost any area of the world. These programs are intended, however, only for exceptional employees whom it is desired to develop as rounded language officers with advanced fluency in all aspects of the language or as advanced area specialists.

25X1A



5. Except for the Area Analysts Program, the Area Specialists Programs include one to two years of discipline language and area study overseas. Offices sponsoring individuals for these programs should plan field duty assignments to follow immediately the training period, for a period extended to total time for a normal tour of duty in the area. (Exception: USSR Program)

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\*See LANGUAGE (INTERNAL), and AREA (INTERNAL)

25X1C

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

Next 8 Page(s) In Document Exempt

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

Area-Language Programs at United States Universities

AFRICA

Scope: Primarily South of the Sahara

Fields: Anthropology, Colonial Administration, Economics, Geography, History, Linguistics, Political Science, Sociology

Languages: Linguistics and linguistic analysis

EASTERN EUROPE

Scope: Albania, Bulgaria, Czechoslovakia, Estonia, Finland, Greece, Hungary, Latvia, Lithuania, Poland, Rumania, Yugoslavia

Fields: Anthropology, Culture, Economics, Folklore, Geography, Government, History, Languages, Literature, Linguistics, Political Science, Sociology

Languages: Albanian, Bulgarian, Czechoslovakian, Estonian, Finnish, Greek (modern), Hungarian, Latvian, Lithuanian, Polish, Rumanian, Serbo-Croatian, Slovak, Slovenian

FAR EAST

Scope: China, Japan, Korea, Mongolia, Tibet

Fields: Anthropology, Art, Economics, Education, Far Eastern Thought, Foreign Trade, Geography, Government, History, International Relations, Languages, Linguistics, Literature, Philosophy, Political Science, Religion, Sociology

Languages: Chinese (Mandarin), Chinese (Cantonese), Japanese, Korean, Mongolian, Tibetan

Area-Language Programs at United States Universities

LATIN AMERICA

Scope: Latin America, including Central America and Caribbean

Fields: Agriculture, Anthropology, Archaeology, Art, Bibliography, Business Administration, Economics, Education, Geography, Government, History, Journalism, Language, Literature, Linguistics, Natural Sciences, Philosophy, Political Science, Sociology

Languages: Portuguese, Spanish

NEAR EAST

Scope: Arab countries, Afghanistan, Israel, India, Pakistan, Turkey

Fields: Anthropology, Archaeology, Art, Business Administration, Civilization, Classical Studies, Economics, Geography, Government, History, International Relations, Languages, Law, Literature, Linguistics, Philosophy, Public Health, Religion, Sociology

Languages: Ancient Languages, Arabic, Coptic, Hebrew, Hindi, Iranian, Indic, Persian, Turkish, Urdu

RUSSIA

Scope: USSR

Fields: Anthropology, Art, Economics, Geography, Government, History, International Relations, Journalism, Languages, Law, Linguistics, Literature, Philosophy, Political Science, Religion, Sociology

Languages: Byelorussian, Russian, Ukrainian

Area-Language Programs at United States Universities

SOUTH ASIA

Scope: Afghanistan, Ceylon, India, Nepal, Pakistan

Fields: Anthropology, Art, Classics, Economics, Geography, History, Languages, Literature, Political Science, Social Psychology, Sociology

Languages: Bengali, Hindi, Malayalam, Pali, Sanskrit, Singhalese, Tamil, Telugu, Urdu

SOUTHEAST ASIA

Scope: Burma, Indo-China, Indonesia, Malaya, Philippines, Thailand

Fields: Anthropology, Art, Economics, Geography, Government, History, Languages, Linguistics, Nutrition, Public Administration, Political Science, Sociology

Languages: Burmese, Chinese dialects of Southeast Asia, Indonesian, Malayo-Polynesian, Siamese, Tagalog, Thai, Vietnamese

WESTERN EUROPE

Scope: France, Germany, Great Britain, Low Countries, Portugal, Scandinavia, Spain, Switzerland

Fields: Anthropology, Art, Economics, Geography, History, Humanities, Journalism, Languages, Literature, Philosophy, Political Science, Sociology

Languages: French, German, Norwegian, Portuguese, Spanish, Swedish

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

DEPT. OF DEFENSE

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

DEPARTMENT OF DEFENSE

Introduction

1. By authority of Public Law 110, 81st Congress, 1951, the Agency may request any of the components of the Department of Defense to accept Agency trainees in any of the Department's colleges or specialized training courses. Accordingly, the Office of Training has obtained specified quotas from Department of Defense senior colleges.

2. The mission of these schools is to train senior officers of the Armed Services and certain other government agencies to exercise joint high-level command and staff functions and perform strategic planning duties in their respective departments. Consequently, the Agency Career Service Board selects and recommends to the DCI for nomination to these courses, career officers of the Agency whose qualifications are parallel in age, training, and experience to the military officers attending each course. The Agency representatives are men whose present or prospective duties require a knowledge of current military doctrine, and who are likely to be collaborating with the Armed Services within the intelligence community in future years. At the same time, they must have had sufficient experience within the Agency to be able to contribute a knowledge of Agency functions and procedures to those phases of the military courses in which the problems of intelligence are implicit. Current requirements are included in Office of Training announcements when applications are requested prior to the dates for selecting candidates.

3. The Agency has had quota allotments at the principal service training courses in intelligence, including one at the Naval Intelligence School, and three at the Army's Strategic Intelligence School. Other intelligence courses are available in such subjects as prisoner of war interrogation, order of battle, and photo interpretation.

4. In addition to these senior command and intelligence training courses, individual employees may be sent to specialized training courses of all the Armed Services and to other special programs controlled at Joint Chiefs of Staff or Department of Defense level. In recent years such training has been obtained at the Aberdeen Proving Ground, at the Chemical Warfare Center, at the Naval Guided Missiles Course; at the Special Forces Training Center, Ft. Bragg; at the Infantry School, Ft. Benning; at the Military Air Transport Service's School, the Army Language School at Monterey, the Naval Schools at Anacostia; and at installations administered by the Quartermaster General, the Chief of Ordnance, and others.

5. The Office of Training maintains current catalogs of training courses and schedules published by the Armed Services. These catalogs list several hundred training courses from basic training to postgraduate study in such professional fields as engineering, law, and medicine.

TITLE                    National War College

OBJECTIVE                Prepare selected officers for joint staff and command duties on the highest level, and for the performance of strategic planning duties in their respective departments.

PREREQUISITES            Top Secret clearance  
                          GS-14 or above  
                          35 to 45 years of age  
                          Bachelor's degree or higher  
                          Military experience desirable but not obligatory

ENROLLMENT               Agency quota - 2 to 3

DURATION                Ten months (August to June)

LOCATION                Fort Leslie J. McNair, Washington, D.C.

Analysis of the nature and interdependence of the several factors of national power of the United States and other nations.

Study of the integration of military and foreign policy.

Study of the role of the United Nations and other means designed to avoid armed conflict between nations.

Determination of the influence of the possession or deficiency of economic, scientific, political, and social resources upon the capability of waging war.

Study of the interests and objectives of significant nations in their international relations, areas of disagreement, and measures short of war.

Study of (1) the military force necessary to implement national policy in peace and war, (2) strategy and war planning, (3) impact of science and technology upon the armed forces, (4) departmental and inter-departmental problems which concern the national security, and (5) employment of joint forces on the Joint Expeditionary Force and higher levels.

TITLE Industrial College of the Armed Forces

OBJECTIVE "Prepare senior officers of the Army, Navy and Air Force for important command, staff and planning assignments within the Department of Defense and prepare selected civilians for important economic mobilization assignments in any Government agency."

PREREQUISITES Top Secret and Q clearances  
GS-13 or above  
35 to 45 years of age  
Bachelor's degree or higher  
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1

DURATION Ten months (August to June)

LOCATION Ft. Leslie J. McNair, Washington, D. C.

"The major portion of the student's work is devoted to the consideration of significant problems relating to the various subjects of instruction. As each subject is studied, the student body is formed into a series of committees, corresponding in number to the major problems considered in that subject. Subcommittees are created to deal with special aspects of these problems. Specific subjects are assigned either to student committees or to individual students for exploration. Each student committee and subcommittee, guided and assisted by members of the faculty, develops its assigned phase of the subject. There are no textbook or "school" answers to the problems. This approach is designed to develop an understanding of economic principles in their application to the problems of mobilization for war.

"Each committee and subcommittee is required to prepare a written report on its assigned problem. The findings, conclusions, and recommendations of the committee are presented orally by the students before audiences composed of their fellow students, faculty members, and interested personnel of the various Departments of the Federal Government.

"In addition to committee reports, all students are required to prepare individual reports on selected subjects."

(Source: ICAF Catalogue)

TITLE	Armed Forces Staff College
OBJECTIVE	"Educate selected officers of the Armed Forces in joint operations, including the planning thereof, and to provide background for an appreciation of combined operations."
PREREQUISITES	Top Secret clearance Q clearance GS-13 or above 30 to 45 years of age Bachelor's degree or higher Military experience desirable but not obligatory
ENROLLMENT	Agency quota - 1
DURATION	Five months: 2 sessions (August to December) and (February to June)
LOCATION	Norfolk, Virginia

Characteristics, organization, and employment of land, sea, and air forces and the relation of those forces to each other, with adequate exposition of their capabilities and limitations.

Principles involved in the organization of joint and combined commands and staffs, and their responsibilities and procedures.

Study of trends of new weapons and scientific developments, and their effect upon joint operations.

Organization, composition, and functions of unified commands (both joint and combined), and joint task forces, with respect to the following: strategical, tactical, and logistical responsibilities of the commanders thereof, with emphasis upon war conditions, and the organization and composition of current major combined commands in which the U.S. participates.

(Source: AFSC Syllabus)

TITLE Air War College

OBJECTIVES "To expand the student's capacity as an individual and as a member of a group to analyze, appraise, and develop sound solutions to problems.  
"To gain a more complete understanding of the nature of conflict, the essential elements of strategy, the capabilities and limitations of weapons systems, and sound employment doctrine.  
"To further develop an appreciation of current problems facing the U.S. Air Force.  
"To prepare the student to project more effectively his inquiries, recommendations, and solutions."

PREREQUISITES Top Secret clearance  
GS-13 or above  
35 to 45 years of age  
Bachelor's degree or higher  
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1

DURATION Ten months (August to June)

LOCATION Maxwell Air Force Base, Alabama

"The Air War College curriculum is a planned sequence of inter-related studies basically designed to provide the student with an understanding of the fundamental nature of international conflict; the development of a realistic national estimate of the world situation; the employment of military forces - particularly air forces - in war; and the application of all these considerations to current strategy and future warfare in the attainment of national objectives.

"The curriculum is organized into an Orientation Period (two weeks) and three phases of instruction: Phase I, International Conflict (ten weeks); Phase II, Air Warfare (twenty weeks); and Phase III, Global Strategy (ten weeks). Each student is also required to prepare and submit a research thesis on a selected topic."

(Source: Air War College Manual and Curriculum)

TITLE Army War College

OBJECTIVE "To prepare officers for duty as commanders and as general staff officers within the headquarters of the army group, corresponding communications zone activities, theater army, theater, zone of interior army, and the Department of the Army, with particular emphasis on the Army Staff."

PREREQUISITES Top Secret clearance  
GS-13 or above  
35 to 45 years of age  
Bachelor's degree or higher  
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 2

DURATION Ten months (August to June)

LOCATION Carlisle, Pennsylvania

The course consists of three general fields:

1. National Policy and National Security; the Army's Relation Thereto.
  - a. To develop a wider knowledge of the national policies, plans, and objectives of the United States, with particular reference to the international aspects thereof.
  - b. To broaden the background of the students with respect to United States organization for national security, and particularly with respect to the organization of the Department of the Army.
  - c. To increase the students' ability to cope with the problems involving national policy.
2. Current Army Problems.
  - a. To familiarize the students with current Army problems, policies, programs, and operations.
  - b. To analyze and evaluate the role of the Army in future war.
  - c. To develop and recommend Army doctrine in the areas of the military arts and sciences where new doctrine is required.
3. War Planning.
  - a. To increase the students' familiarity with the techniques of war planning.
  - b. To develop the students' ability to solve the military problems inherent to war planning.

(Source: Army War College Curriculum)

SECRET/CIA OFFICIALS ONLY

TITLE	Naval War College
OBJECTIVE	"To further an understanding of the fundamentals of warfare, international relations, and inter-service operations, with emphasis on their application to future naval warfare, in order to prepare officers for higher command."
PREREQUISITES	<p>Top Secret clearance <i>and "G" clearances.</i></p> <p>GS-13 or above</p> <p>35 to 45 years of age</p> <p>Bachelor's degree or higher</p> <p>Military experience desirable but not obligatory</p>
ENROLLMENT	Agency quota - 1 per year. (Agency representative will normally enroll in 2nd year of the 2-year course)
DURATION	Ten months - 2 sessions, each from August to June
LOCATION	Newport, Rhode Island

The Naval War College courses in Strategy and Tactics and in Strategy and Logistics have been combined into a single two-year course:

First Year - "to further an understanding of the fundamentals of warfare with emphasis upon the integrated employment of the elements of naval power in the accomplishment of the Navy's missions in order to prepare officers for higher command."

Second Year - "to further an understanding of the fundamentals of warfare with emphasis upon the strategic employment of sea and naval power in the furtherance of national objectives in order to prepare officers for higher command."

(Source: Announcement of combined two-year course)

TITLE Naval Intelligence School

OBJECTIVES "To train Naval officers who select Intelligence as their speciality in all phases of Intelligence, including strategic, operational and counter intelligence, as required by the Navy. To conduct intensive instruction in foreign languages to meet the needs of the Navy for linguistic officers. To offer instruction in intelligence and foreign languages to personnel of the other armed services up to the capacity of the school. In addition, to conduct a suitable refresher course for reserve intelligence officers."

PREREQUISITES Top Secret clearance  
GS-9 or above  
Not over 38 years of age  
Bachelor's degree or higher  
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1 (Naval Intelligence Course)

DURATION Nine months (September to June)

LOCATION Naval Receiving Station, Anacostia, Washington, D.C.

"Naval Intelligence Course - Classroom instruction in the basic principles and techniques of intelligence operations, supplemented by lectures, seminars, and the solution of practical intelligence problems. Field work in Fleet Intelligence conducted at amphibious bases and aboard ship followed by a foreign language and area study course. Reserve officers on active duty may be ordered to the Naval Intelligence Course, but do not subsequently undertake a foreign language and area study course."

(Source: Catalogue of U. S. Naval Training Activities)

TITLE	Strategic Intelligence School
OBJECTIVES	Provide Strategic Intelligence education, and administrative training for the Army and Air Force attaché systems, for the assigned attachés, for replacement personnel for the Office of the Assistant Chief of Staff, G-2, Intelligence, and for persons from other governmental intelligence activities.
PREREQUISITES	Top Secret clearance GS-9 or above Not over 38 years of age Bachelor's degree Military experience desirable but not obligatory
ENROLLMENT	Agency quota - 3 per course - four courses per year (February, May, August, and November)
DURATION	Six Weeks (Short Course) Twelve Weeks (Regular Course) Sixteen Weeks (Attaché Course)
LOCATION	Washington, D.C.

The Strategic Intelligence Short Course, short-titled Lecture Phase, is designed to give the student a firm understanding of the Principles, Components and Processes of strategic intelligence by means of lectures, practical exercises and examination. The subject matter of the course, adapted to the content and organization of the National Intelligence Surveys program, includes a comprehensive treatment of departmental and national intelligence organizations, their collection activities, and United States foreign policy, with the major areas of the world being considered in the light of the components of strategic intelligence.

The Regular Course continues the above with six weeks of guided research, devoted to the preparation of a report or staff study on an area or subject of prime interest to the student and the government.

The Attaché Course follows the above with four more weeks of instruction in the fields of administration, finance, cryptography, and security.

(Source: Memorandum of General Instructions and Administrative Information, SIS)

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

MANAGEMENT  
(External)

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

MANAGEMENT (EXTERNAL)

Introduction

1. American businessmen have gone to the universities for help in studying the problems inherent in the growth of huge corporations. The responsibilities undertaken by both business and Government executives in our generation far exceed the expectations of fifty years ago. One result has been the inauguration of intensive training courses and seminars for men in senior executive positions, which are now conducted on nearly a dozen university campuses. The objective of these courses is to make the corporation executive a better man for his job and to prepare him for the assumption of still greater responsibility. Courses range in duration from six to twelve weeks and are held variously from once to four times a year.

2. Because the management problems of big Government are similar to those of big business, many officers of the Federal Government have attended these sessions in recent years, both as students and teachers. The Office of Training considers some of these courses to be effective in preparing qualified Agency employees for future advancement. The oldest, longest, and most intensive of these programs is the one conducted twice yearly at the Harvard Graduate School of Business Administration, where one Agency representative has been accepted for each of the last seven courses. The Agency has also sent men to the similar program conducted by the American Management Association in New York.

3. A brief description of the announced objectives of the principal advanced management courses follows, with a statement of the prerequisites for enrollment. Copies of the announcements of the current sessions of these courses may be consulted at the Language and External Training School, as well as others not included here.

TITLE                    AMA Management Course  
(American Management Association)

OBJECTIVE            "The Management Course subject matter assists the executive in performing his present tasks more successfully, and prepares him as well for higher responsibility."

PREREQUISITES        No educational prerequisites  
  
                          GS-13 to 18 -- middle and upper level positions of executive responsibility  
  
                          Substantial management and executive experience

ENROLLMENT           Unlimited

DURATION            Five weeks\*

LOCATION            Hotel Sheraton-Astor  
(New York City, New York)

"The AMA Management Course is based on the concept that management is an activity in itself, having an accepted body of principles to guide its actions and utilizing common skills and tools in the performance of its functions. The course provides a unified foundation for more competent performance at any management level, in any type of activity, and in any branch of business. It helps the participating executive do a better job in his present position and also prepares him to assume still wider responsibilities."

\*The course consists of five units, each taking one week to complete. The course subject matter is covered in the first four units, and the fifth unit is a clinic for the study and improvement of on-the-job applications which the course registrants have introduced in their companies. All units must be taken in numerical sequence; the first four may be attended either in consecutive weeks or with intervals between, over a period of 12 months.

(Source: Course Schedule)

TITLE	Advanced Management Program (Harvard University)
OBJECTIVE	"A primary objective of the program is to make the man who participates in it a better man in his job... Another... is the development of men for advancement into positions of wider responsibility."
PREREQUISITES	No educational prerequisites  GS-15 to 18, with position equivalent to Division Chief or higher, and supervising, organizing and management planning responsibilities  Demonstrated qualities of ability, adaptability and leadership
ENROLLMENT	Competitive, in total of 150. (One Agency representative usually can be admitted to each session.)
DURATION	Twelve weeks - 2 sessions (February - May) and (September - December)
LOCATION	Harvard Graduate School of Business Administration (Boston, Mass.)

"The Program is an intensive course of study for mature, experienced executives. It is intended for men who have been sent by their own organizations and are considered by top management to be capable of assuming greater administrative responsibility in the future with those organizations. Utilizing case studies of actual business situations, the Program provides the framework of both education and social activity whereby businessmen can grow."

The classes consist of about 150 men from industry, commerce, government, and the Armed Services. The average age of members is 43 and the average business experience is 15-20 years. Classes are conducted six days a week with wide use of special research studies and case histories of actual business situations. The formal study program covers:  
(1) Business Policy, (2) Administrative Practices, (3) Business and the American Society, (4) Cost and Financial Administration, (5) Marketing Management and (6) Problems in Business Relations.

(Source: Program Announcement)

TITLE Advanced Management Seminar  
(University of Washington)

OBJECTIVE "The primary purposes of the Seminar are to prepare the executive for greater responsibility and to enable him to function more effectively in his present job."

PREREQUISITES No educational prerequisites  
Position of important executive capacity  
Possessed of inherent ability to advance

ENROLLMENT Competitive, in total of 40

DURATION Six weeks (June - July)

LOCATION University of Washington  
(Seattle, Washington)

"The Advanced Management Seminar is designed for men already carrying major executive responsibility. The program has been built around the following objectives:

"To develop a top management point of view, a capacity for analyzing policy problems from a broad company-wide, rather than a narrow departmental, viewpoint.

"To develop an understanding and appreciation of the company-wide interrelationships among all departments and functions of the business.

"To provide training in administrative practices and procedures and to develop ability to deal effectively with other people.

"To develop habits of orderly thinking and of effective reporting of conclusions both orally and in writing.

"To develop a better understanding of some of the social and economic forces which influence the policy decisions of administrators."

(Source: Seminar Announcement)

TITLE	Executive Development Program (Stanford University)
OBJECTIVE	"To develop a top management perspective, an aptitude for considering problems from the viewpoint of the company as a whole; an acquaintance with and appreciation of other departmental functions; increased competence in the individual's own field of specialization; added proficiency in the use of basic management techniques."
PREREQUISITES	No rigid qualifications but nominating firms are expected to send men serving in important executive capacities who are adjudged worthy of further advancement  35-50 years of age
ENROLLMENT	Competitive, in total of 50
DURATION	Nine weeks (June - August)
LOCATION	Stanford University Stanford, California

"The Stanford Executive Development Program is designed to afford certain values which individual company plans ordinarily cannot offer. First, the program provides an integrated coverage of the important fields of management. Second, the course is conducted in an atmosphere conducive to concentrated application, removed from the customary interruptions arising in an office or plant. Third, opportunity is presented for interchange of ideas with a group of selected executives from various parts of the country, from a variety of business enterprises, and from different operating backgrounds or fields of functional interest."

The Executive Development Program is intended as a supplement to company plans and not as a substitute for the necessary in-company training "on the job for the job."

(Source: Program Announcement)

TITLE                   Executive Program in Business Administration  
(Columbia University)

OBJECTIVE            "A concentrated course of study for executives who are being prepared for top administrative jobs in organizations demanding high competence in their policy makers."

PREREQUISITES        No educational prerequisites  
  
                          Demonstrated ability to progress within an organization, adaptability to new situations, intellectual curiosity beyond confines of immediate responsibility, active interest in developing capacity to achieve success through working with people

ENROLLMENT           Competitive, in total of 44

DURATION             Six weeks - 2 sessions (June - July) and (August - September)

LOCATION             Columbia University (New York City, New York)  
                         Sessions are held at Arden House on the Harriman Campus

The Program meets the demand by organizations for a short-term program that will provide their executives with the opportunity:

1. to acquire the tools, techniques, and attitudes required to meet administrative problems in their technical and human aspects
2. to analyze policy problems from an organization-wide rather than from a departmental point of view
3. to develop a better understanding of the influences of today's economic-political-social environment on business and other groups and on the men who make policy decisions.

(Source: Program Announcement)

TITLE Management Problems for Executives  
(University of Pittsburgh)

OBJECTIVE "There is definite and immediate need for executive training, both to make present executives more effective and to develop adequate talent for top positions of the future."

PREREQUISITES No educational prerequisites  
Demonstrated qualities of ability, adaptability and leadership

ENROLLMENT Competitive, in total of 72

DURATION Eight weeks - 2 sessions (March - May) and (October - December)

LOCATION University of Pittsburgh  
School of Business Administration

"The primary purpose is to make the participant a better man in his present job and to develop his abilities for advancement into positions of greater responsibility. In achieving this purpose the course is directed to the following objectives:

1. to develop the ability of the participant to think and act like an able executive
2. to broaden the vision of the participant beyond the departmental areas in which he is working and interest him in all of the aspects of industrial management that are essential to successful business operations."

(Source: Course Announcement)

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

NON-OTR

Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

TITLE	Staff Cryptographic Systems (Manual) Briefing
OBJECTIVE	To acquaint personnel with the basic elements of cryptographic communications
PREREQUISITE	Cryptographic clearance
ENROLLMENT	1 to 6
DURATION	Two days (16 hours)
LOCATION	Headquarters

25X1A

This briefing is designed for [REDACTED] or their deputies, who by reason of their position, desire a basic knowledge of cryptography in order to be familiar with the cryptographic activities [REDACTED] This briefing does not qualify the individual to perform cryptographic duties.

TITLE	Staff Cryptographic Systems (Manual)
OBJECTIVE	To qualify personnel to perform staff cryptographic duties
PREREQUISITE	Cryptographic clearance
ENROLLMENT	1 to 10
DURATION	Three weeks (120 hours)
LOCATION	Other than Headquarters

This course is comprised of a complete coverage of the manual systems and procedures required in the performance of staff cryptographic duties. Successful completion qualifies the participant to perform or assist with such duties.

TITLE	Staff Cryptographic Systems (Manual) Refresher
OBJECTIVE	To qualify previously trained personnel to perform cryptographic duties
PREREQUISITES	Cryptographic clearance Staff Cryptographic Systems (Manual) Course
ENROLLMENT	1 to 3
DURATION	One week (40 hours)
LOCATION	Other than Headquarters

This course is conducted for personnel who have had previous training and experience in cryptographic procedures and is tailored to meet the requirements of the specific assignment. The student receives a review of previous instruction and learns new procedures to qualify him to perform cryptographic duties at his new station.

Since the cryptographic systems used at [REDACTED] often differ, the need for enrolling in this course should be considered any-time an individual is assigned to a station for which he has not been specifically trained.

25X1A

TITLE                   First Aid  
OBJECTIVE               Basic first aid for emergency purposes  
PREREQUISITE           Secret clearance  
ENROLLMENT             10 to 20  
DURATION               12 hours (Three 2-hour periods per week)  
LOCATION               Headquarters

This is a 12-hour course, solely for the layman, which provides instruction in the care and handling of sick and injured before professional medical attention can be obtained. It does not take the place of professional medical or surgical attention, but instructs the individual in measures to be taken to alleviate pain, prevent further injury, save life, and preserve resistance and vitality.

It prepares the individual to meet with everyday emergencies and those which may be encountered in any disaster situation.

TITLE                   Individual Medical Support  
OBJECTIVE               Advanced medical training for case officers and agents  
PREREQUISITES           Top Secret clearance  
                          First Aid, or equivalent training  
ENROLLMENT             1 to 5  
DURATION               30 hours (one week)  
LOCATION               Headquarters or Sites

This 30-hour course is given to provide individuals (i.e., case officers, agents, etc.) with sufficient fundamental medical and surgical knowledge and skill to handle sick and injured associates and themselves under isolated conditions. Such training is a "must" for persons whose peculiar nature of work takes them to isolated areas for indefinite periods of time and where no professional medical or surgical attention, assistance, or materials can be furnished or purchased.

Upon completion of this training an individual is usually capable of coping with most emergency situations needing medical attention.

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TITLE Physical and Economic Geography of the USSR

OBJECTIVE Familiarize analysts with Russian geographic terminology and substance

PREREQUISITES Secret clearance  
Elementary Russian Language course

ENROLLMENT 5 to 15

DURATION Sixteen weeks: two 1-hour classes per week, plus outside preparation

LOCATION Headquarters

The course is conducted on a seminar basis, and is devoted to reading and translating condensed Russian materials on the geography of the USSR. The prepared text covers physical aspects such as location, boundaries, climate, natural vegetation zones; also rivers, highlands, and lowlands by physical regions; and administrative divisions. Economic components surveyed include agriculture, industry, transportation, and demography.

Translation and discussion of the materials is supplemented by lectures presented by members of the organization.

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TITLE                   Industrial Photographic Intelligence

OBJECTIVE               Provide industrial photo-reading experience and general familiarization with the capabilities and limitations of photographic intelligence

PREREQUISITE           Top Secret clearance

ENROLLMENT             12 to 21

DURATION               Four and one-half weeks (40 hours): two 3-hour morning classes per week, plus one 8-hour day, field trip to the Esso Oil Refinery at Baltimore

LOCATION               Headquarters

As background training for all intelligence officers dealing with industrial installations, this course is designed to accomplish a three-fold purpose: (1) to enable analysts to make elementary interpretations from photography of industrial installations; (2) to indicate the capabilities and limitations of photographic intelligence, and (3) to indicate types of services available from the professional personnel, using advanced technical equipment, of the Photo Intelligence Division.

The student, through the medium of photographic interpretation of industrial installations, exercises and develops his abilities in stereovision, recognition, and visual orientation, utilizing aerial and ground photography, maps, charts, and other intelligence material.

TITLE                   Intelligence Subject Code

OBJECTIVE           Familiarity with the Library Indexing System used by  
                         CIA, and the Army, Navy, and Air Force

PREREQUISITE       Secret clearance

ENROLLMENT         2 to 27

DURATION           4 weeks (160 hours)

LOCATION           Headquarters

This course is designed to instruct all new library document analysts, book catalogers, and reference librarians, as well as personnel from other intelligence agencies, in the use of the Intelligence Subject Code. The course is open to anyone who needs basic orientation in the CIA Library Intellofax system with special emphasis on the use of the Intelligence Subject Code. The course includes: (1) analysis of intelligence documents; (2) selection and assignment of proper subject and area codes; (3) understanding of the IBM and facsimile operations for the retrieval of subject information; (4) familiarization with library facilities.

TITLE Logistic Support\*

OBJECTIVES To instruct and provide practice in the skills, methods and techniques necessary to perform logistics functions in the field  
To provide general orientation in the Headquarters logistic functions and responsibilities

PREREQUISITE Top Secret clearance

ENROLLMENT 10 to 25

DURATION 6 weeks (3 to 4 times yearly)

LOCATION First four weeks - Headquarters; last two weeks - other than Headquarters

25X1A The course is a requirement for all Logistics career personnel who will eventually be serving in a logistical capacity in the area divisions [REDACTED] It is also desirable for administrative personnel who have or will have logistical responsibilities.

The first phase of the course lasts four (4) weeks and consists of the following:

1. Headquarters responsibilities of the Office of Logistics.
2. Lectures, discussions, exercises, and case studies in real estate, transportation, printing services, procurement, and supply procedures - [REDACTED]

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The second phase of the course is given outside the Headquarters area and consists of: [REDACTED]

1. Familiarization with and participation in the actual logistics activity [REDACTED]
2. Operational support training in air operations, maritime operations, ammunition and demolition equipment, etc.

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Instructional methods include lectures, demonstrations, seminars, group discussions, case problems, films, and work participation.

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\* Note: Tutorial or on-the-job training can be provided in all logistic subjects. Typical areas are: (a) ordnance and weapons training; (b) warehousing; (c) supply accountability; (d) household effects; (e) procurement procedures; (f) printing and reproduction. In addition, orientation programs ranging from a few hours to several weeks, covering the headquarters functions of the Office of Logistics, can be arranged.

TITLE                    Security Introduction  
OBJECTIVE                Individual responsibility in relation to the Agency Security Program  
PREREQUISITE            Secret clearance  
ENROLLMENT              10 to 75  
DURATION                Three hours  
LOCATION                Headquarters

This course is designed to familiarize new personnel with the basic assumptions underlying the Agency's Security Program, revealing how the nature of the intelligence product forces security practices which affect every employee. The primary principles of the Security Program are reviewed and amplified with numerous examples of good and bad security practices.

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Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

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This new Operations School course will be listed in your next issue of the OTR Catalog. Please cut out this listing and place it in your copy of the current Catalog as course number 0-24.

**TITLE** Information Reporting, Reports, and Requirements

**OBJECTIVES** To enable the operations officer (a) to his own reporting, (b) to develop agents as reporters and to direct their reporting activities, (c) to prepare information reports for dissemination, (d) to tailor requirements into definite assignments for agent reporters  
 To give reports officers (a) experience of the general intelligence function and (b) practice in editing information reports

**PREREQUISITES** Top Secret clearance  
Intelligence Orientation, or equivalent in Headquarters or Field experience

**ENROLLMENT** 8

**DURATION** Three weeks (120 hours)

**LOCATION** Headquarters

The course is for both operations officers and reports officers in the field and at headquarters. It gives them instruction in the principles and the practices of information reporting. It includes obtaining, developing, and tailoring requirements to field needs and disseminating reports with consequent customer evaluation. Laboratory experience in observation and the preparation of the agent-type report, in editing actual information reports to be disseminated, and in obtaining and meeting customer requirements applies principles presented in lectures.

In content the course falls into three general subdivisions, with live problems in each:

1. Reporting. Reporting includes consideration of the qualifications of a reporter, the reporter's job, the application of tradecraft to reporting, collecting information, and the content and the organization of the agent's report. The laboratory work consists of reporting from direct observation.

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Approved For Release 2001/06/09 : CIA-RDP78-06370A000300060001-7

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OFFICE OF TRAINING

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TR CATALOG OF COURSES NO. 100-1

Mar 1955

DECEMBER 1954

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